THE NATIONAL COUNCIL FOR THE SOCIAL STUDIES

Bulletin Number 23

BIBLIOGRAPHY OF TEXTBOOKS IN THE SOCIAL STUDIES

for

Elementary and Secondary Schools

By

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THE NATIONAL COUNCIL FOR THE SOCIAL STUDIES

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FOREWORD

JUDGING from the response, the *Bibliography of Textbooks in the Social Studies* has been one of the most useful bulletins published by the National Council for the Social Studies. Bulletin number 2 published in 1927, compiled by Annabel Redman, listed the social studies textbooks then available. Bulletin number 12 published in 1939, compiled by Wilbur F. Murra and others, contained an up-to-date listing at that time. Both of these bulletins have been out of print for several years and are, of course, out of date. Repeated requests for an up-to-date list of social studies textbooks led to the preparation of this current publication.

Dr. Alice W. Spieseke accepted the invitation to prepare this new listing, and assumed the full burden of work in connection with securing all the basic data and preparing this compilation. The introductory section explains the procedures followed and indicates the careful and thorough manner in which the publication was prepared. The list has been made as complete as possible up to June 1948. No attempt has been made to evaluate the texts listed. However, when they have been reviewed in either *Social Education* or *Social Studies* reference to that fact has been made. Each teacher will prefer to evaluate texts for himself and to help in that task a section containing suggestions for analyzing social studies textbooks has been included. Only a monthly publication could continue to keep up with the steady flow of new books put out by textbook publishers. In an effort to keep social studies teachers informed of new publications *Social Education*, the official journal of the National Council for the Social Studies, will in the future publish an annual listing of such new social studies textbooks.

Members of the National Council are deeply indebted to Dr. Spieseke for her work on this publication. Her only reward will be that it will prove helpful to social studies teachers and will thereby prove to be a real professional contribution. We can do our part by bringing this and other National Council publications to the attention of other social studies teachers, thus extending the services of the Council and helping to increase the effectiveness of social studies teaching throughout the nation.

W. FRANCIS ENGLISH, *President*
National Council for the Social Studies

June 1949

ACKNOWLEDGMENTS

WITHOUT the cooperation of the publishers, who supplied the necessary detailed information about their textbooks, this revision could not have been made. The amount of material they submitted testified to their foresight and enterprise in keeping up to date the textbooks used in the more widely-accepted courses, and in supplying books for courses developing in new areas, such as consumer economics, and Latin-American history and geography. Occasionally, in determining whether a book met the standards explained in points one and two under Scope, the opinion of an expert at a particular level of school instruction or of a subject-matter specialist was sought. The author fully appreciates and gratefully acknowledges the aid received from both publishers and experts. The Publications Committee of the National Council for the Social Studies, who proposed the revision, critically read and improved the manuscript. For all errors of fact or judgment, the author is solely responsible.

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KEY TO ABBREVIATIONS

Each of the nineteen sections of the bibliography is represented by a compact abbreviation for purposes of cross-referencing. The scheme is as follows:

Elementary History ..... Eh
Elementary Geography ..... Eg
Elementary Fusion ..... Ef
Junior High American History ..... Jah
Junior High Geography ..... Jg
Junior High Civics ..... Jc
Junior High Fusion ..... Jf
Junior High Latin-American History and Geography ..... Jlah
Senior High American History ..... Sah
Senior High World History ..... Sw
Senior High Latin-American History ..... Slah
Senior High World Affairs ..... Swa
Senior High Geography ..... Sg
Senior High Economics ..... Se
Senior High Consumer Economics ..... Sce
Senior High Sociology ..... Ss
Senior High Government ..... Sgt
Senior High Problems of Democracy ..... Sp
Senior High Conservation ..... Sc

Accordingly, a specific book may be identified thus, for exampl Sg 1 refers to item No. 1 in the list of geography books for the seni high school. i.e., Case and Bergemark. Similarly, Eh 4c refers to t third title (c) in the series which is item No. 4 in the list for e mentary school history, *The Story of Our Country,* by Barker, / sager, and Webb.

INTRODUCTION

THIS REVISION of Bulletin No. 12, *Bibliography of Textbooks in the Social Studies for Elementary and Secondary Schools,* includes textbooks revised or published for the first time, between March 1, 1939, and July 1, 1948. The pattern of organization developed by Mr. Murra and his committee for the 1939 *Bibliography,* having proved satisfactory, is used again with one small addition to the data supplied about each book. When a book has been reviewed in *Social Education* and/or *Social Studies,* a reference is given to the review. The following explanations of scope, organization and bibliographical form, with a few minor modifications, are quoted directly from the 1939 Bulletin No. 12.

SCOPE

The scope of the *Bibliography of Textbooks in the Social Studies for Elementary and Secondary Schools* is well stated by its title and is more amply defined by the following rules:

(1) Only *textbooks* (in the relatively narrow, conventional sense) are included. This excludes workbooks, workbook-texts, separate units and supplementary reading books of all sorts—pamphlets, source books, story books, etc. Most serious exclusion under this rule is the vast number of social-studies readers for lower grades; for it is recognized that in most classes such readers serve essentially as textbooks, and yet their exclusion from this list was deemed necessary for the sake of consistency and brevity. A textbook was distinguished from readers and other supplementary materials by defining it as being a comprehensive, systematic treatment of work commonly covered in a year's or a semester's course, or a major portion thereof, and possessing pedagogical equipment.

(2) Only textbooks written especially for elementary and secondary school courses are given. This excludes all college texts, even though some of these may have been found useful by some teachers in advanced high-school classes.

(3) Only books designed for courses commonly considered as "social studies" are included. This excludes books for such related fields as biology, literature, business training and such peripheral special interests (rarely organized as separate courses) as safety education and state history.

(4) Only books revised or published for the first time, between March 1, 1939 and July 1, 1948, are included in this revision. All earlier editions of these books are given. If, however, only a part of a series had been revised, all books in the series are included.

(5) Within the limitations just set forth, this bibliography attempts to be complete for all books published in the United States.

Organization

Books are classified according to prevalent course offerings, as can be noted from the Table of Contents. Within each section, items are arranged according to the alphabetical order of authors. Books closely related in a series are grouped together, in the order of their intended sequence, when the entire series falls within the same classification. When a series contains titles in different sections, specific cross-references are given.

When a book might reasonably be used in two or more different courses (as in government and problems of democracy) or on different grade levels (as in elementary and junior high), it has been assigned to the classification which seemed most appropriate. In selecting texts for a given course, teachers are advised to consult the lists in related sections of the bibliography as well as the list specifically given for their course.

With the exception of three geography books which combine sixth and seventh grade texts in a single binding, no book is listed in more than one section.

Bibliographical Form

The bibliographical form is devised to achieve as high a degree of compactness as is consistent with fullness and clarity. It attempts to give the following objective facts about each book listed:

Full title and subtitle
Authors' full names
Editors and collaborators
Pagination
Publisher
1948 List price (Subject to change by the publisher.)
Date of latest edition
Dates of all earlier editions, with variations in title and authorship noted
Special editions and separately bound parts

Supplementary materials such as workbooks, teacher's manuals, and tests

Sequence and interrelationships of books in series

REFERENCE TO REVIEWS IN *Social Education* AND *Social Studies.*

Within these areas, no effort has been spared to make the bibliography as complete, accurate, and up to date as possible. It is hoped that no book properly falling within the scope of the bibliography, as defined above (pp. 1-2), has been omitted and that all pertinent facts about each book listed have been given fully and accurately. It is realized that this goal has probably not been achieved absolutely, and the author can only ask the indulgence of her readers with respect to errors and oversights. Corrections and suggestions are earnestly solicited.

Inspection of the details of any item should readily make their meaning clear, except for two points deserving elaboration here.

(1) When supplementary materials are published expressly to parallel a given textbook (e.g. workbooks, teacher's manuals, tests, books of readings, and state supplements), their existence is briefly noted. If the authors of a supplementary item are different from those of the textbook itself, such authors' last names only are given in parentheses. Where no authorship is indicated, it may be assumed that the supplementary item was prepared by the same author or authors who wrote the text, although in a few cases it may merely indicate absence of information with respect to the authorship of the supplementary item.

(2) The date of the most recent copyright is given outside of parentheses. All other bibliographical data, unless specified, refer to this latest edition only. Within parentheses are given dates of every previous copyright of this book and its direct ancestors. When title and author of an earlier edition are identical with the later edition, only its date is given. If, however, title and/or authors vary on earlier editions, these facts are noted following the date or dates to which they apply. Each series of dates pertaining to editions with identical title and author is set off from other series by semi-colons. For example:

a. A book with only one date given means that it was copyrighted only in one year.

b. *Ancient Times,* by Breasted . . . 1944 (1935, 1916) means that this book first appeared in 1916 and that it had two subsequent

editions prior to July 1, 1948. Both revisions retained identical title and author.

c. *Getting a Living; The Foundations of Economic Society,* by Lutz, Foote, and Stanton . . . 1948 (1945, 1941, 1940; 1933, *A New Introduction to Economics;* 1923, *An Introduction to Economics,* by Lutz and Stanton) means that the latest edition of this book is 1948, but that it was first published with its present authors and title in 1940, and re-copyrighted in 1941 and 1945; this, however, was based on *A New Introduction to Economics,* by the same authors, published in 1933; and this edition, in turn, was based on *An Introduction to Economics,* by Lutz and Stanton, published in 1923.

PART I. ELEMENTARY SCHOOL[1]

History

1. Altstetter, Crabb, and Newton: *America; Yesterday and Today,* by Mabel F. Altstetter, Alfred L. Crabb, and Lewis W. Newton; viii + 439 p.; University Publishing; $1.64; 1948 (1942, 1937). In series with: Jah 19.
2. Ames, Ames, and Ousley: American Life History Series. Webster. Each book supplemented by: activity book; key for activity book. In series with: Jah 1.
   a. *Stories of My Country's Beginnings,* by Merlin M. Ames, Jesse H. Ames, and Odille Ousley; vii + 327 p.; $1.68; 1944 (1940).
   b. *Stories of My Country's Growth,* by Jesse H. Ames, Merlin M. Ames, and Odille Ousley; vii + 352 p.; $1.76. 1944 (1941).
   c. *My Country,* by Merlin M. Ames, Jesse H. Ames, Odille Ousley; vii + 472 p.; $2.08; 1946. This book is a slightly condensed combination of Eh 2a and Eh 2b.
   d. *America: Heir of Yesterday,* by Merlin M. Ames and Jesse H. Ames; viii + 398 p.; $1.84; 1945.
3. Anderson and Hill: *My Country and Yours,* by Hattie M. Anderson and Joseph A. Hill; xii + 347 p.; Steck; $2.60; 1948 (1944). Supplemented by: worktext.
4. Barker, Webb and Others: American History Series. Row Peterson. In series with: Jah 3.
   a. *Our New Land,* by Eugene C. Barker, Frances Cavanah, and Walter P. Webb; 336 p.; $2.00; 1948.
   b. *Our New Nation,* by Eugene C. Barker, Frances Cavanah, and Walter P. Webb; 384 p.; $2.00; 1948.
   c. *The Story of Our Country,* by Eugene C. Barker, Marie Alsager, and Walter P. Webb; 480 p.; $1.64; 1948 (1943, 1941).
   d. *The Old World,* by Mabel R. Grimm and Matilda Hughes; with historical consultant Geoffrey Bruun; 448 p.; $2.20; 1948.
5. Cordier-Robert Series: By Ralph W. Cordier and E. B. Robert; Rand McNally.
   a. *History for the Beginner;* vi + 230 p.; $2.04; 1948.
   b. *History of Young America;* vi + 246 p.; $2.24; 1948.
6. Cox, Mother Amy, and Weaver: *Voyages in History: Colonial*

[1] In this part are textbooks designed especially for Grades I-VI. It is recognized that some of the more advanced of these books might also be used in junior-high-school classes; and some books listed below under junior high school might be used with abler pupils in Grades V and VI. No one book is listed in more than one place, however.

Distinction between "textbooks" and "supplementary books" proved to be a particularly troublesome problem on the elementary-school level. (See Introduction, p. 1.) After excluding all supplementary material, very few books of a strictly textbook nature remained for the primary grades. Accordingly, most of the items listed in Part One are intended primarily for the intermediate grades.

America, by Reverend Joseph G. Cox, Mother Marie M. Amy, and Robert B. Weaver; vi + 378 p.; Loyola; $1.28; 1948. For Catholic schools.

7. Cox, Mother Amy, and Weaver: *Voyages in History: Old World Treasures,* by Reverend Joseph G. Cox, Mother Marie M. Amy, and Robert B. Weaver; vi + 266 p.; Loyola; $1.28; 1947. For Catholic schools.
8. Foote: *The Story of Our Republic: an Elementary History,* by Irving P. Foote; viii + 438 p.; World Book; $1.80; 1946 (1942, 1941, 1938, 1934, 1932). Supplemented by: study guide (Green).
9. Freeland: The New Frontier Social Science Series. Scribner's. In series with: Ef 3, Jah 9, Jf 1.
   a. *America's Building: the Makers of Our Flag,* by George E. Freeland, Edward E. Walker, and Helen E. Williams; xxii + 425 p.; $1.84; 1947 (1944, 1942, 1937). Supplemented by: workbook (Freeland, Staffelbach, and Moore).
   b. *America's World Backgrounds,* by George E. Freeland, with contributing editor James T. Adams; xxv + 501 p.; $2.00; 1947 (1945, 1944, 1942, 1939, 1936). Supplemented by: workbook (Freeland, Staffelbach, and Moore).
10. Gast Series: by Ira M. Gast; Davis.
    a. *Adventures in America;* vi + 262 p.; $1.60; 1942.
    b. *Our American Colonists;* vi + 427 p.; $1.75; 1942.
    c. *Foundation Stones of American History;* xi + 347 p.; $1.75; 1946.
    a. and b. reviewed by R. W. Cordier, *Social Education,* May 1943, p. 236.
11. Gilmartin and Skehan: See McClure-Scheck-Wright and others Eh 20a.
12. Grimm and Hughes: See Barker, Webb and others Eh 4d.
13. Hartman and Lansing: History on the March Series. Heath. In series with: Jah 12.
    a. *Builders of the Old World,* by Gertrude Hartman; with educational consultant Lucy S. Saunders and general consultant Allan Nevins; xii + 468 p.; $2.40; 1946. Supplemented by: teacher's guide; progress book (Berger).
       Reviewed by Donald R. Alter, *Social Education,* March 1947, p. 139-40.
    b. *Makers of the Americas,* by Marion Lansing; with educational consultant W. Linwood Chase and general consultant Allan Nevins; xii + 468 p.; $2.40; 1947. Supplemented by: teacher's guide; progress book (Norris).
14. Kelty: *Life in Early America,* by Mary G. Kelty; viii + 414 p. Ginn; $1.76; 1947 (1941). Supplemented by: workbook; teacher's manual and key for workbook.
15. Kelty: *Life in Modern America,* by Mary G. Kelty; vii + 527 + xvii p.; Ginn; $1.84; 1946 (1943, 1941). Supplemented by: workbook; teacher's manual and key for workbook.

16. KELTY: *Other Lands and Other Times; Their Gifts to American Life,* by Mary G. Kelty; vii + 416 p.; Ginn; $1.88; 1942. Supplemented by: workbook; teacher's manual and key for workbook.
17. KELTY: *The Story of Life in America,* by Mary G. Kelty; ix + 608 p.; Ginn; $2.12; 1946 (1943, 1941). Supplemented by: workbook; teacher's manual and key for workbook.
18. KELTY AND SISTER BLANCHE MARIE: American Life; A Series of Histories for Catholic schools. Ginn. By Mary G. Kelty and Sister Blanche Marie. Each book supplemented by: workbook; teacher's manual and key to workbook.
    a. *Early American Life;* viii + 414 p.; $1.76; 1943 (1941).
    b. *Modern American Life,* vii + 444 + xvii p.; $1.84; 1943 (1941).
    c. *Gifts of Other Lands and Times;* vii + 433 p.; $1.88; 1944 (1942).
19. LAWLER SERIES. By Thomas B. Lawler; Ginn. For Catholic schools. In series with: Jah 15.
    a. *An Elementary History of the United States;* v + 316 p.; $1.52; 1945 (1941, 1934, 1931, 1928, 1905, *A Primary History of the United States*).
    b. *Builders of America;* vi + 371 p.; $1.60; 1945 (1936, 1927).
    c. *The Gateway to American History;* vii + 360 p.; $1.64; 1936 (1930, 1924).
20. MCCLURE-SCHECK-WRIGHT AND OTHERS: Our Developing Civilization Series. Laidlaw. In series with: Jah 16.
    a. *Great Names in American History,* by John G. Gilmartin and Anna M. Skehan; 384 p.; $1.72; 1946.
    b. *Our Country,* by Daniel J. Beeby, Joyce L. Hanna, Clarence H. McClure; 384 p.; $1.72; 1946 (1942). Supplemented by: exercise book (Beeby and Hancox).
    c. *A World Background for the United States,* by Clarence H. McClure, Charles C. Scheck, and W. W. Wright; 512 p.; $1.84; 1946 (1941, a combination in one book of 1937, *The Story of Ancient Times* and 1938, *The Middle Ages*). Supplemented by: exercise book (Beeby and Simmons).
    d. *The Background of Modern Nations,* by Clarence H. McClure, Charles C. Scheck, and W. W. Wright; 512 p.; $1.92; 1945 (1939). Supplemented by: exercise book (Beeby and Simmons). 1939 edition of d. reviewed by Rachel M. Jarroll, *Social Education,* May 1940, p. 372-73.
21. MCGUIRE SERIES: By Edna McGuire; Macmillan.
    a. *Glimpses into the Long Ago;* x + 406 p.; $2.00; 1945 (1937).
    b. *A Brave Young Land;* x + 446 p.; $2.32; 1946 (1937).
    c. *A Full-Grown Nation;* x + 502 p.; $2.08; 1946 (1937).
22. MELBO: *Our America; a Textbook for Elementary School History and Social Studies,* by Irving R. Melbo; viii + 438 p.; Bobbs-Merrill; $1.20; 1948 (1941, 1937).
23. ROORBACH AND ALBRIGHT: *Backgrounds of American Life,* by Agnew

O. Roorbach and Miles W. Albright; ix + 484 p.; American Book; $1.80; 1940 (1935, 1934).

24. SISTER MARY CELESTE: *The Old World's Gifts to the New,* by Sister Mary Celeste; ix + 484 p.; Macmillan; $1.84; 1948 (1932). Supplemented by: workbook. For Catholic schools.

25. SOUTHWORTH-SOUTHWORTH SERIES. By John V. D. Southworth and Gertrude V. D. Southworth; Iroquois. In series with: Jah 22.
    a. *The Story of Long Ago, Early Days to 476 A.D.;* x + 270 p.; $1.48; 1934.
    b. *The Story of the Middle Ages, 476 A.D. to 1682;* x + 310 p.; $1.48; 1934.
    c. *The Thirteen American Colonies, 1492 to 1763;* x + 502 p.; $1.80; 1942 (1935).
    d. *Early Days in America, 1492 to 1789;* x + 511 + xxiii p.; $2.00; 1944 (1936).
    e. *America's Old World Background, Early Days to 1682;* xii + 564 p.; $2.00; 1943 (1934).

26. SPEER, LUSSENHOP, AND OTHERS: Better Living Series. Hinds, Hayden and Eldredge.
    a. *Living in Ancient Times,* by Robert K. Speer, Ray Lussenhop, and Ethel Smither; viii + 372 p.; $1.60; 1946.
    b. *How We Became Americans,* by Robert K. Speer, Ray Lussenhop, and Lena S. Blanton; viii + 376 p.; $1.60; 1947.
    c. *Backgrounds of American Living,* by Robert K Speer, Ray Lussenhop, and Lena S. Blanton; x + 374 p.; $1.60; 1947.

27. TRYON-LINGLEY SERIES. By Mary G. Kelty; Ginn. See also: Jah 23.
    a. *When History Began;* vii + 241 p; $1.20; 1935.
    b. *How Our Civilization Began;* vii + 370 p.; $1.36; 1935. Supplemented by: workbook; teacher's manual.
    c. *The Old World Beginnings of America;* ix + 379 p.; $1.64; 1932.
    d. *The American Colonies;* vii + 344 p.; $1.56; 1932.
    e. *The Beginnings of the American People and Nation;* ix + 571 p.; $1.80; 1937 (1930). Supplemented by: workbook; teacher's manual.
    f. *The Growth of the American People and Nation;* x + 647 p.; $1.92; 1946 (1942, 1937, 1931). Supplemented by: workbook; teacher's manual.
    g. *The Story of the American People;* x + 680 p.; $2.12; 1937 (1931). This volume is a condensed combination of *The Beginnings of the American People and Nation,* and *The Growth of the American People and Nation.* Supplemented by: workbook; teacher's manual.

28. WEST AND WEST: *The New World's Foundations in the Old,* by Willis M. West and Ruth West; xvi + 388 + 20 p.; Allyn and Bacon; $1.96; 1944 (1936, 1934, 1929). Supplemented by: workbook (R. West); teacher's manual.

29. WHALEN-PARKHILL: Our United States Series. By Frank D. Whalen and Wilson Parkhill; Noble and Noble.
    a. *Founders of Our United States;* ix + 294 p.; $1.60; 1946.
    b. *Our United States;* ix + 444 p; $2.00; 1946.
30. WOODBURN AND HILL: *Historic Background of Our United States,* by James A. Woodburn and Howard C. Hill; xi + 424 p.; Warren; $1.60; 1948 (1939, 1938, 1934, 1932).

GEOGRAPHY

1. ATWOOD-THOMAS: The Earth and Its People Series. By Wallace W. Atwood and Helen G. Thomas. Ginn. In series with: Jg 4.
    a. *Neighborhood Stories;* vi + 218 p.; $1.20; 1944 (1942, 1935). Supplemented by: workbook; teacher's manual.
    b. *Home Life in Far-Away Lands;* v + 206 p.; $1.48; 1947 (1942, 1938, 1933, 1929, 1928). Supplemented by: workbook (Atwood, Thomas, and Collamore); teacher's manual. State edition: New York.
    c. *The Americas;* vii + 324 p.; $2.00; 1942 (1938, 1936, 1934, 1929). Supplemented by: workbook; teacher's manual. State edition: New York.
    d. *The Earth and Its People; Lower Book;* ix + 480 p.; $2.68; 1943 (1942, 1941, 1935, 1930). Supplemented by: workbooks; teacher's manual. Combines Eg 1b and Eg 1c.
    e. *Nations Beyond the Seas;* vii + 356 p.; $2.12; 1946 (1944, 1943, 1942, 1941, 1938, 1934, 1930). Supplemented by: workbook; teacher's manual. State edition: New York (with title, *South America and the Old World*).
    f. *The Earth and Its People; Higher Book;* vii + 528 p.; $2.80; 1947 (1945, 1943, 1942, 1941, 1934, 1930). Supplemented by: workbooks; teacher's manual. Combines Eg 1e and Jg 4a. Identical with Jg 4b.
2. ATWOOD-THOMAS. Geography series. By Wallace W. Atwood and Helen G. Thomas; Ginn. Each book supplemented by: workbook; teacher's manual and keys for text and workbook.
    a. *Visits in Other Lands;* viii + 216 p.; $1.60; 1947 (1943).
    b. *The American Nations;* iv + 388 p.; $2.08; 1948 (1946, 1943).
    c. *Nations Overseas;* viii + 392 p.; $2.24; 1948 (1946).
3. BARROW-PARKER SERIES. Silver Burdett. In series with: Jg 5.
    a. *Journeys in Distant Lands,* by Harlan H. Barrows and Edith P. Parker; viii + 166 p.; $1.72; 1941 (1936, 1931, 1924). Supplemented by: teacher's manual.
    b. *United States and Canada,* by Harlan H. Barrows and Edith P. Parker; viii + 296 p.; $2.40; 1941 (1936, 1934, 1931, 1925). Supplemented by: teacher's manual (Middlebrook).
    c. *Europe and Asia,* by Harlan H. Barrows, Edith P. Parker, and Margaret T. Parker; viii + 280 p.; $2.40; 1941 (1938, 1936, 1933,

1927). Supplemented by: teacher's manual (Middlebrook and Collins); test book (Middlebrook).

d. *Countries Throughout the World,* by Harlan H. Barrows, Edith P. Parker, and Margaret T. Parker; viii + 344 p.; $2.76; 1941 (1938). Supplemented by: teacher's manual (Collins). This book is identical with Jg 5b; it is a condensed combination of Eg 3c and Jg 5a.

4. BARROWS, PARKER, AND SORENSEN: Man in His World Series. By Harlan H. Barrows, Edith P. Parker, and Clarence W. Sorensen. Silver Burdett.

a. *Our Big World;* vi + 186 p.; $2.12; 1946. Supplemented by: teacher's guide (Collins); workbook.

b. *The American Continents;* vi + 314 p.; $2.72; 1946.
Unsigned review, *Social Studies,* January 1947, p. 45-6.

c. *Old World Lands;* vi + 346 p.; $2.88; 1947.

5. BODLEY-THURSTON-FAIGLE SERIES. Iroquois. Each book supplemented by: workbook. In series with: Jg 17.

a. *Peoples of Other Lands,* by G. R. Bodley; viii + 168 p.; $2.12; 1947 (1941, 1932, 1929).

b. *North America and South America,* by G. R. Bodley and E. L. Thurston; x + 247 p.; $2.60; 1946 (1941, 1940, 1937, 1932, 1931).

c. *The Old World Continents,* by G. R. Bodley and E. L. Thurston; x + 268 p.; $2.60; 1946 (1940, 1936, 1932, 1931, 1930).

d. *North America,* by G. R. Bodley and E L. Thurston; viii + 232 p.; $2.16; 1942 (1934).

e. *South America and the Old World Continents,* by G. R. Bodley and E. L. Thurston; x + 416 p.; $2.64; 1946 (1941, 1940, 1939, 1932, 1931).

6. BRIGHAM-MCFARLANE: Our World and Ourselves Series. American Book. In series with: Jg 7.

a. *Book One; Our Neighbors Near and Far,* by Frances Carpenter; x + 222 p.; $1.76; 1946 (1943, 1939, 1936, 1933). Supplemented by: workbook; teacher's manual. State editions: California, Pennsylvania.

b. *Book Two; Our Home State and Continent,* by Albert P. Brigham and Charles T. McFarlane; (available only in special editions); x + 330 p.; $2.00; 1933-44. Supplemented by: state supplement for Kentucky; state editions: Illinois; Iowa; Kentucky; Maryland, District of Columbia and Delaware; Michigan; Minnesota; Missouri; New England; New Jersey; North Dakota; Ohio; South Dakota; Tennessee; Virginia; Wisconsin.

c. *Book Two; Our Home State and the New World,* by Albert P. Brigham and Charles T. McFarlane; (available only in special editions); x + 406 p.; $2.04; 1934-44. State editions: Colorado; Minnesota; Missouri; Ohio; Wisconsin. City edition: Philadelphia (with title, *The New World*).

d. *Book Three; Our Continental Neighbors,* by Albert B. Brigham and Charles T. McFarlane; x + 390 p.; $2.24; 1938 (1935, 1934, 1933). Supplemented by: workbook.

e. *Book Three; The Old World,* by Albert P. Brigham and Charles T. McFarlane; x + 406 p.; $2.00; 1938 (1935, 1934).

7. CARPENTER: See Brigham-McFarlane Eg 6a.

8. DORRIS AND TAPP: *Learning to Look at Our World,* by Fern E. Dorris and M. Virginia Tapp; vi + 186 p.; Silver Burdett; $1.52; 1942.

9. JANSEN-ALLEN SERIES. By William Jansen and Nellie B. Allen; Ginn. In series with: Jg 10.

a. *How People Live;* vi + 229 p.; $1.56; 1947 (1946, 1943, 1936, 1930).

b. *Our Own Lands;* 2 vols.; Part One, vi + 144 + xx p.; $1.36; 1947 (1944, 1936, 1931). Part Two, vi + 131 + xx p.; $1.36; 1947 (1944, 1936, 1931). Also available in single vol.; v + 235 + xx p., $2.12; 1947 (1944, 1936, 1931).

c. *Our Neighbors in America and Europe;* 2 vols.; Part One, vi + 147 + xx p., $1.36, 1947 (1944, 1937, 1930); Part Two, vi + 170 + xx p.; $1.36; 1947 (1944, 1938, 1930). Also available in single vol.; x + 295 + xx p.; $2.16; 1947 (1944, 1938, 1930).

10. MCCONNELL SERIES. Rand McNally. In series with: Jg 12.

a. *Geography Around the Home,* by Wallace R. McConnell and Laura M. Hugley; vi + 192 p.; $1.76; 1947. Supplemented by: workbook.

b. *Geography Around the World,* by Wallace R. McConnell; vi + 244 p.; $1.92; 1945. Supplemented by: workbook; teacher's manual.

c. *Geography of the Americas,* by Wallace R. McConnell; vi + 410 p.; $2.44; 1945. Supplemented by: workbook, teacher's manual.

d. *Geography of Lands Overseas,* by Wallace R. McConnell; vi + 392 p.; $2.48; 1946. Supplemented by: workbook; teacher's manual.

(b. and c. reviewed by Thomas F. Barton, *Social Education,* January 1946, p. 46-7.)

11. PIERCE: See Stull and Hatch Eg 18a.

12. POOLE-BARTON-BAKER: Geography Foundation Series. By Sidman P. Poole, Thomas F. Barton and Clara B. Baker. Bobbs-Merrill. Each book supplemented by: teacher's manual.

a. *Through the Day;* 4 + 124 p.; $1.28; 1947.

b. *From Season to Season;* 4 + 156 p.; $1.44; 1947.

c. *In Country and City;* 6 + 218 p.; $1.96; 1947.

13. REEDER AND RENNER: *Home Geography,* by Edwin H. Reeder and George T. Renner; 232 p.; American Book; $1.52; 1944.
Reviewed by Edna E. Eisen, *Social Education,* March 1945, p. 143-44.

14. SAUER: *Man in Nature; America Before the Days of the White Man.*

A First Book in Geography, by Carl Sauer; xiv + 273 + 9 double page maps; Scribner's; $1.88; 1939.

15. SEARS, QUILLEN AND HANNA: *Our World and How We Use It; Social Geography;* An adaptation by Edna F. Campbell of *This Useful World,* by Paul B. Sears, I. James Quillen and Paul R. Hanna; 287 p.; Scott, Foresman; $2.20; 1942.
Reviewed by Royce Knapp, *Social Education,* October 1943, p. 284-86.

16. SMITH: Single-Cycle Plus Geography Series. By J. Russell Smith; Winston. In series with: Jg 14.
   a. *Home Folks;* viii + 260 p.; $1.64; 1939 (1934, 1927).
   b. *World Geography for Elementary Schools;* vi + 336 p.; $1.96; 1945; (1945, 1939, 1938, 1936, 1931, 1930, *World Folks*).
   c. *Geography of the Americas for Elementary Schools;* viii + 394 p.; $2.20; 1946; (1946, 1942, 1939, 1938, 1936, 1932, *American Lands and Peoples*).
   d. *Geography of Europe, Asia and Africa for Elementary Schools;* viii + 384 p.; $2.28; 1946; (1945, 1943, 1939, 1938, 1936, 1933, *Foreign Lands and Peoples*).

17. SMITH AND SORENSON: Our Neighbors Series. By J. Russell Smith and Frank E. Sorenson; Winston.
   a. *Our Neighbors at Home;* v + 250 p.; $1.92; 1947. Supplemented by: teacher's manual.
   b. *Neighbors Around the World;* vii + 309 p.; $2.16; 1947. Supplemented by: teacher's manual.
   c. *Neighbors in the Americas;* vii + 372 p. + atlas of xvi plates; $2.56; 1948.

18. STULL AND HATCH: Our World Today Series. By De Forest Stull and Roy W. Hatch and others. Allyn and Bacon. Each book supplemented by: workbook; teacher's manual. In series with: Jg 15.
   a. *The Community Where I Live,* by Mary L. Pierce; iv + 140 p.; $1.40; 1948 (1942).
   b. *Journeys through Many Lands;* xii + 160 + 5 p.; $1.72; 1948 (1938, 1935, 1934).
   c. *Journeys Through North America;* vi + 328 + 16 p.; $2.40; 1948 (1946, 1941, 1939, 1938, 1934).
   d. *Journeys through Our World Today;* ix + 464 + 18 p.; $3.40; 1942 (1938, 1934) Combines Eg b and Eg c.
   e. *Journeys through the Americas;* viii + 376 + 17 p.; $2.48; 1948 (1943, 1942).
   f. *Our World Today; Europe and Europe Overseas;* viii + 383 + 9 p.; $2.40; 1948 (1947, 1946, 1943, 1941, 1939, 1938, 1935, 1934).
   g. *Our World Today;* viii + 704 + 19 p.; $3.80; 1948 (1947, 1946, 1943, 1941, 1939, 1938, 1935, 1932, 1931). Combines Eg 18f and Jg 15a. Identical with Jg 15b.

19. WHIPPLE AND JAMES: Basal Geographies. By Gertrude Whipple and Preston E. James; Macmillan.

a. *Our Earth;* x + 245 p.; $1.88; 1947.
b. *Using Our Earth;* vii + 296 p.; $2.20; 1947.

FUSION

1. CAMPBELL, WEBB, AND NIDA: *The Old World Past and Present; A Unified Course in the History and the Geography of Europe, Asia, Africa and Australia,* by Edna F. Campbell, Victor L. Webb, and William L. Nida; ix + 582 p.; Scott, Foresman; $2.84; 1942; (1937, *The Old World Past and Present*).
2. CLIFFORD: *America My Home, Then and Now,* by H. B. Clifford; 320 p.; Scribner's; $1.56; 1946 (1944, 1939).
3. FREELAND, AYER, AND MOORE: *How People Work Together; To Get Food, Clothing, Shelter, Communication, Transportation,* by George E. Freeland, Fred C. Ayer, and Alma L. Moore; 304 p.; Scribner's; $1.48; 1947 (1938). In series with: Eh 9, Jah 9, Jf 1.
4. HANNA AND OTHERS: Social Studies Series. Scott, Foresman. In series with: Jf 2.
   This Useful World, by Paul B. Sears, I. James Quillen, and Paul R. Hanna; 408 p.; $1.64; 1941.
5. MCINTIRE AND HILL: See Meyer and others Ef 6a.
6. MEYER AND OTHERS: Social Studies Series. Follett. In series with: Jlah 2.
   a. *Workers at Home and Away,* by Alta McIntire and Wilhelmina Hill; x + 262 p.; $1.60; 1946. Supplemented by: workbook; teacher's manual; tests.
   b. *Friends Near and Far,* by Jacob G. Meyer, Frank E. Sorenson, and Alta McIntire; ix + 254 p.; $1.68; 1943. Supplemented by: workbook and key; teacher's manual; unit tests and key.
   c. *The New World and Its Growth,* by Jacob G. Meyer and O. Stuart Hamer; viii + 584 p.; + 18 p. *Story of Maps;* $2.94; 1948 (1947, 1942, 1941). Supplemented by: workbook and key; teacher's manual; unit tests and key. Also issued in separate pamphlets, one for each unit.
   d. *The Old World and Its Gifts,* by Jacob G. Meyer, O. Stuart Hamer and Lillian Grisso; vii + 552 p.; $2.94; 1947 (1946, 1941, 1939, 1938). Supplemented by: workbook and key; teacher's manual; unit tests and key. Also issued in separate pamphlets, one for each unit.
7. WEBB, CAMPBELL, AND NIDA: *The New World Past and Present; A Unified Course in History and Geography for Elementary Schools,* by Victor L. Webb, Edna F. Campbell and William L. Nida; ix + 486 p.; Scott, Foresman; $2.84; 1942; (1938, *The New World Past and Present;* 1930 *Our Country Past and Present*).
8. WILSON-WILSON-ERB: Our Ways of Living Series. By Howard E. Wilson, Florence H. Wilson, and Bessie P. Erb; American Book. Each book supplemented by: workbook; teacher's manual.

a. *Ways of Living in Many Lands;* in collaboration with Helen E. Donnelly, William A. Averill, Elgie Clucas, Verna Wadleigh, Florence W. Graves; x + 305 p.; $1.68; 1946 (1940, 1938, 1937).

b. *Where Our Ways of Living Come From;* in collaboration with William A. Averill, Elgie Clucas, Verna Wadleigh, Florence W. Graves; xii + 474 p.; $1.84; 1947 (1940, 1938, 1937).

c. *Living in the Age of Machines;* in collaboration with William A. Averill, Elgie Clucas, Verna Wadleigh, Florence W. Graves; xii + 586 p.; $1.88; 1940 (1938, 1937).

d. *Richer Ways of Living;* in collaboration with William A. Averill, Elgie Clucas, Verna Wadleigh, Florence W. Graves; xii + 666 p.; $2.00; 1946 (1943, 1940, 1938, 1937).

PART II. JUNIOR HIGH SCHOOL

American History

1. Ames, Ames, and Staples: *My America*, by Merlin M. Ames, Jesse H. Ames, and Thomas S. Staples; xii + 532 p.; Webster; $3.20; 1947. In series with: Eh 2.
2. Ames, Ames, and Staples: *Our Land and Our People; The Progress of the American Nation*, by Jesse H. Ames, Merlin M. Ames, and Thomas S. Staples; xiv + 704 p.; Webster; $2.56; 1946 (1942, 1939).
3. Barker, Commager, and Webb: *The Building of Our Nation*, by Eugene C. Barker, Henry S. Commager, and Walter P. Webb; xii + 796 + xiii-lxviii p.; Row, Peterson; $2.60; 1948 (1946, 1943, 1941, 1937). Supplemented by: notebook (Gilson). In series with: Eh 4.
4. Casner and Gabriel: *The Story of American Democracy*, by Mabel B. Casner and Ralph H. Gabriel; xvi + 656 p.; Harcourt, Brace; $2.40; 1946 (1945, 1942; 1938, *The Rise of American Democracy*; 1935, 1931, *Exploring American History*). Supplemented by: teaching tests and key (Casner and Tilton).
5. Compton: *Freedom's Frontier; A History of Our Country*, by Ray Compton; book one viii + 483 p.; book two x + 517 p.; Lyons and Carnahan; $2.00 each; 1948.
6. Eppse and Foster: *An Elementary History of America; Including Contributions of the Negro Race*, by Merl R. Eppse and Austin P. Foster; xi + 350 p.; National Publication; $1.50; 1943 (1939).
7. Elson: *United States; Its Past and Present*, by Henry W. Elson; x + 570 + xi-xxxviii p.; American Book; $2.28; 1946 (1942, 1937, 1936, 1934, 1933, 1931, 1929, 1926).
8. Faulkner, Kepner, and Pitkin: *U. S. A.*, by Harold U. Faulkner, Tyler Kepner, and Victor E. Pitkin; xii + 620 p.; Harper; $2.56; 1945.

   Reviewed by Leonard A. Vitcha, *Social Education*, October 1945, p. 283-84.
9. Freeland: *America's Progress in Civilization*, by George E. Freeland, with contributing editor James T. Adams; xxiv + 670 p.; Scribner's; $2.40; 1946 (1945, 1944, 1942, 1940, 1938, 1936). Supplemented by: workbook (Freeland, Staffelbach and Moore). In series with: Eh 9, Ef 3, Jf 1.
10. Freeman: *The Story of Our Republic*, by Melville C. Freeman; edited by Eston V. Tubbs; xiii + 502 + 532 p.; Davis; $3.55; 1947 (1943, 1941, 1938). Also available in two parts: Book I, *The Romance of America*, xiv + 541 p.; $2.60; 1947 (1943, 1942, 1941, 1938). Book II, *A New Nation*, xii + 501 p.; $2.60; 1947 (1943, 1941, 1938).
11. Halleck: *History of Our Country for Higher Grades*, by Reuben P.

Halleck; vi + 556 + vii-xxxviii p.; American Book; $1.88; 1945 (1944, 1942, 1936, 1935, 1934, 1933, 1930, 1929, 1926, 1923). Supplemented by: workbook (Wilson and Wilson).

12. HARTMAN: *America: Land of Freedom,* by Gertrude Hartman; with educational consultant Charles C. Ball, and general consultant Allan Nevins; xii + 644 p.; Heath; $2.48; 1946. Supplemented by: teachers guide; progress book (Norris). In series with: Eh 13.
Reviewed by Leonard A. Vitcha, *Social Education,* February 1947, p. 89-90.

13. KNOWLTON AND HARDEN: *Our America: Past and Present,* by Daniel C. Knowlton and Mary Harden; x + 810 + ix-lii p.; American Book; $2.48; 1946 (1945, 1944, 1942, 1941, 1939, 1938; 1936, 1934, *Since We Became a Nation*).

14. LATANÉ AND LATANÉ: *American History for Young Americans,* by Edith Latané and John H. Latané; xviii + 524 + 61 p.; Allyn and Bacon; $2.40; 1942 (1940, 1937, 1935, 1933, 1931, 1928). Supplemented by: workbook (E. Latané); teacher's manual.

15. LAWLER: *Essentials of American History,* by Thomas B. Lawler; v + 496 + lxv p.; Ginn; $2.40; 1943 (1937, 1931, 1930, 1928, 1918, 1902). For Catholic schools. In series with: Eh 9.

16. MCCLURE AND YARBROUGH: *The United States of America,* by Clarence H. McClure and W. H. Yarbrough; 704 p.; Laidlaw; $2.40; 1945 (1943, 1942, 1937). Supplemented by: exercise book (Beeby and Simmons). In series with: Eh 20.
1937 edition reviewed by Rachel M. Jarrold, *Social Education,* May 1940, p. 372-73.

17. MCGUIRE AND PORTWOOD: *The Rise of Our Free Nation,* by Edna McGuire and Thomas B. Portwood; x + 773 + xlviii p.; Macmillan; $2.52; 1946 (1942). Supplemented by: workbook; key to workbook.
1942 edition reviewed by Harry D. Berg, *Social Education,* April 1943, p. 182-83, and by James J. Flynn, *Social Studies,* April 1943, p. 189.

18. MOON: *Story of Our Land and People,* by Glenn W. Moon; xii + 628 p.; Holt; $2.88; 1948 (1944, 1938). Supplemented by: workbook.
1938 edition reviewed by F. Melvyn Lawson, *Social Studies,* March 1939, p. 139-40.

19. NEWTON, CRABB, AND ALTSTETTER: *What America Has Done,* by Lewis W. Newton, Alfred L. Crabb, and Mabel F. Altstetter; xv + 699 p.; University Publishing; $2.60; 1942 (1938). In series with: Eh 1.

20. SCOPPA SERIES: *The History of Our Country,* by Joachim R. Scoppa; Laidlaw.
   a. *Foundations of Our Country;* 320 p.; $1.36; 1943 (1930, Scoppa's American History Series, first book).
   b. *Founding a New Nation;* 320 p.; $1.36; 1943 (1931, Scoppa's American History Series, second book).

c. *A Century of Growth and Progress;* 320 p.; $1.36; 1943 (1931, Scoppa's American History Series, third book).

d. *Life in the Twentieth Century;* 320 p.; $1.36; 1943 (1937, Scoppa's American History Series, fourth book).

21. SISTER MARY CELESTE: *The Story of Our Nation,* by Sister Mary Celeste; ix + 769 + lvii p.; Macmillan; $2.32; 1947 (1940). Supplemented by: workbook; key to workbook. For Catholic schools.
1940 edition reviewed by Ronald V. Sires, *Social Studies,* October 1940, p. 284.

22. SOUTHWORTH AND SOUTHWORTH: *American History, 1492 to the Present Day,* by Gertrude V. D. Southworth and John V. D. Southworth; viii + 567 p.; Iroquois; $2.60; 1946 (1940, 1936, 1935, 1934, 1933). Supplemented by: workbook. In series with: Eh 25.
Reviewed by Marcellus N. Brown, *Social Education,* January 1948, p. 44-45.

23. TRYON-LINGLEY SERIES. See also: Eh 27.

a. *The American Nation: Yesterday and Today,* by Rolla M. Tryon, Charles R. Lingley, and Frances Morehouse; xxiv + 715 + xlvii p.; Ginn; $2.44; 1946 (1938, 1934, 1933, 1930). Also available in two parts: Part I, xxiv + 361 p.: $1.96; Part II; xxiv + 354 p.; $1.88. Supplemented by: workbook (Shoen and Morehouse).

b. *The American People and Nation,* by Rolla M. Tryon, Charles R. Lingley, and Frances Morehouse; xviii + 683 + xii p.; Ginn; $2.44; 1943 (1941, 1938, 1936, 1932, 1927, by Tryon and Lingley). Also available in two parts: Part I, *From the Period of Discovery, Exploration, and Conquest through the Great Civil War,* xviii + 474 p.; $1.96; Part II, *From the Period of Expansion and Conflict to the Present Time,* xviii + 343 p.; $1.96.

24. VANNEST AND SMITH: *Socialized History of the United States,* by Charles G. Vannest and Henry L. Smith; xvi + 694 + A51 p.; Scribner's; $2.40; 1946 (1942, 1940, 1938, 1937, 1936, 1934, 1931).

25. WEST AND WEST: *The Story of Our Country,* by Willis M. West and Ruth West; xii + 598 + 60 p.; Allyn and Bacon; $2.40; 1948 (1946, 1942, 1940, 1936, 1935, 1933, 1930, 1926). Supplemented by: workbook (R. West and Wallace); teacher's manual (R. West and Wallace).

26. WILDER, LUDLUM, AND BROWN: *This Is America's Story,* by Howard B. Wilder, Robert P. Ludlum, and Harriett M. Brown; edited by Howard R. Anderson; viii + 712 p.; Houghton Mifflin; $2.96; 1948.

27. WILSON AND LAMB: *American History,* by Howard E. Wilson and Wallace E. Lamb; xiv + 594 + xv-liv p.; American Book; $2.48; 1947.
Unsigned review, *Social Studies,* October 1947, p. 283-84.

28. WOODBURN, MORAN, AND HILL: *Our United States: a History of the Nation,* by James A. Woodburn, Thomas F. Moran, and Howard C. Hill; xx + 782 + xxxiv p.; Warren; $2.40; 1948 (1940, 1938, 1937, 1936, 1935, 1930). Also available in three parts: $1.16 each.

GEOGRAPHY

1. ATWOOD: *The United States in the Western World,* by Wallace W. Atwood; viii + 312 p.; Ginn; $2.40; 1946 (1944). Supplemented by: workbook (Atwood and Linnie B. James); teacher's manual and keys for text and workbook.
2. ATWOOD: *The World at Work,* by Wallace W. Atwood; vii + 344 p.; Ginn; $2.16; 1946 (1942, 1938, 1931). Supplemented by: workbook (Atwood, Thomas, and Whittemore); teacher's manual. State edition: New York.
3. ATWOOD AND THOMAS: *The Growth of Nations,* by Wallace W. Atwood and Helen G. Thomas; ix + 388 p.; Ginn; $2.48; 1947 (1944, 1943, 1941, 1936). Supplemented by: workbook (Atwood, Thomas, and Allen); teacher's manual.
4. ATWOOD-THOMAS: The Earth and Its People Series. Ginn. In series with: Eg 1.
   a. *The United States Among the Nations,* by Wallace W. Atwood; ix + 262 p.; $1.96; 1941 (1934, 1930). Supplemented by: workbook (Atwood, Thomas, Atwood); teacher's manual.
   b. *The Earth and Its People: Higher Book,* by Wallace W. Atwood and Helen G. Thomas; vii + 528 p.; $2.80; 1947 (1945, 1943, 1942, 1941, 1934, 1930). Supplemented by: workbooks; teacher's manual. Combines Jg 4a and Eg 1e. Identical with Eg 1f.
5. BARROWS-PARKER SERIES. Silver Burdett. In series with: Eg 3.
   a. *Southern Lands* by Harlan H. Barrows, Edith P. Parker, and Margaret T. Parker; viii + 291 + 5 p.; $2.56; 1941 (1938, 1937, 1936, 1934, 1929). Supplemented by: teacher's manual (Middlebrook and Collins); test book (Middlebrook).
   b. *Countries Throughout the World,* by Harlan H. Barrows, Edith P. Parker, and Margaret T. Parker; viii + 329 + 15 p.; $2.76; 1941 (1938). Supplemented by: teacher's manual (Collins). This book is identical with Eg 3d. It is a condensed combination of Jg 5a and Eg 3c.
6. BRADLEY: *World Geography,* by John H. Bradley; vii + 487 p.; Ginn; $2.88; 1945. Supplemented by: workbook; teacher's manual and key. Reviewed by Clyde F. Kohn, *Social Education,* November 1945, p. 334-35.
7. BRIGHAM AND MCFARLANE: *Our World and Ourselves; Book Four; How the World Lives and Works,* by Albert P. Brigham and Charles T. McFarlane; x + 436 p.; American Book; $2.48; 1944 (1943, 1939, 1935, 1933). Supplemented by: workbook (McFarlane and Cooper); teacher's manual. In series with: Eg 6.
8. COLBY AND FOSTER: *Economic Geography; Industries and Resources of the Commercial World,* by Charles C. Colby and Alice Foster; xviii + 685 + xvi p.; Ginn; $2.72; 1947 (1944, 1940). Supplemented by: workbook; key to workbook.

9. ENGELHARDT: *Toward New Frontiers of our Global World,* by Nickolaus L. Engelhardt, Jr.; 140 p.; Noble and Noble; $1.75; 1943.
10. JANSEN-ALLEN SERIES. By William Jansen and Nellie B. Allen. Ginn. In series with: Eg 9.
    a. *Distant Lands;* 2 vols.; Part One, vi + 175 + xx p.; $1.40; 1947 1944, 1937, 1931); Part Two, vii + 155 + xx p., $1.40; 1947 (1944, 1936, 1931); Also available in single volume; v + 287 + xx p.: $2.16; 1947 (1944, 1940, 1937, 1931).
    b. *The United States and Its Trade Relations;* 2 vols: Part one, vi + 140 + xx p.; $1.40; 1947 (1944, 1942, 1936, 1932); Part Two, iv + 122 + xx p.; $1.40; 1947 (1944, 1942, 1936, 1932). Also available in single vol: $2.16; v + 261 + xx p.; 1947 (1944, 1942, 1936, 1932).
11. MCCONNELL: *The United States in the Modern World,* by Wallace R. McConnell; viii + 305 p.; Rand McNally; $2.44; 1945 (1939, 1934, 1933, 1932).
12. MCCONNELL AND HARTER: *Geography of a Working World,* by Wallace R. McConnell and Helen Harter; vi + 392 p.; Rand McNally; $2.52; 1947. In series with: Eg 10.
13. SMITH: *Other World Neighbors; British Empire, Africa, Asia, Latin America,* by J. Russell Smith; vii + 311 p.; Winston; $1.96; 1942 (1939, 1936, 1934).
14. SMITH: *Our Industrial World,* by J. Russell Smith; viii + 406 + xx p.; Winston; $2.36; 1942 (1939, 1938, 1936, 1935, 1934). State editions: Pennsylvania, California. City edition: Chicago. In series with: Eg 16.
15. STULL AND HATCH: Our World Today Series. By De Forest Stull and Roy W. Hatch. Allyn and Bacon. Each book supplemented by: workbook; teacher's manual. In series with: Eg 18.
    a. *Our World Today; Asia, Latin America, United States;* vi + 338 + 11 p.; $2.40; 1948 (1947, 1946, 1943, 1941, 1939, 1938, 1934).
    b. *Our World Today;* viii + 704 + 20 p.; $3.80; 1948 (1947, 1946, 1943, 1941, 1939, 1938, 1935, 1932, 1931). Combines Jg 15a and Eg 18f. Identical with Eg 18g.
    c. *Journeys through the Continents Overseas;* viii + 444 + 10 p., $2.52; 1947 (1943).
16. THRALLS: *The World; Its Lands and Peoples,* by Zoe A. Thralls; xii + 486 p.; Harcourt Brace; $3.40; 1948.
17. THURSTON AND FAIGLE: *World Geography,* by E. L. Thurston and E. H. Faigle; x + 358 p.; Iroquois; $2.16; 1947 (1944, 1941, 1940, 1937, 1936, 1933, 1931 *World Geography* by A. W. Abrams and E. L. Thurston). Supplemented by: workbook. In series with: Eg 5.
18. VAN CLEEF: *Global Geography for High Schools; With Special Emphasis on Economic and Commercial Aspects,* by Eugene Van Cleef; vi + 402 + 8 p.; Allyn and Bacon; $2.40; 1943; (1938, 1937 *This Business World*). Supplemented by: workbook (Miller and Hall); teacher's manual (Van Cleef).

Civics, Including Economic Citizenship

1. Adams and Walker: *Democratic Citizenship in Today's World,* by A. Elwood Adams and Edward E. Walker; x + 378 p.; Scribner's $1.88; 1948 (1944).
2. Aker and Aker: *You and Your Government,* by Homer F. Aker and Vanza N. Aker; xvi + 821 p.; Harr Wagner; $2.42; 1948 (1946, 1944).
   1946 edition reviewed by A. Elwood Adams, *Social Education,* January 1948, p. 43-4.
3. Arnold and Banks: *Building Our Life Together; The Essentials of Good Citizenship,* by Joseph I. Arnold and Dorothy J. Banks; 743 p.; Row, Peterson; $2.64; 1947 (1941, 1939; 1937, 1933, *Cooperative Citizenship,* by Arnold).
   1939 edition reviewed by Glenn W. Moon, *Social Education,* February 1941, p. 158.
4. Bacon and Krug: *Our Life Today; an Introduction to Current Problems,* by Francis L. Bacon and Edward A. Krug; xxii + 657 p.; Heath; $2.60; 1941 (1939).
5. Bernstein and Arrin: *The Citizen In A Changing Community,* by Jacob L. Bernstein and David J. Arrin; xii + 636 p.; Warren; $1.92; 1941.
   Reviewed by Carlos de Zafra, Jr., and Dorothea M. de Zafra, *Social Education,* February 1942, p. 92-3.
6. Blough and McClure: *Fundamentals of Citizenship,* by Gideon L. Blough and Clarence H. McClure; 445 p.; Laidlaw; $1.60; 1946 (1944, 1940, 1939). Supplemented by: exercise book.
7. Broome and Adams: *Our Democracy,* by Edwin C. Broome and Edwin W. Adams; x + 466 p.; Macmillan; $2.80; 1939 (1935, 1926, *Conduct and Citizenship*).
   Reviewed by Robert Rienow, *Social Education,* April 1940, p. 298-300.
8. Brown: *Your Life in a Democracy,* by Howard E. Brown; xi + 435 p.; Lippincott; $2.00; 1944.
   Reviewed by Julian C. Aldrich, *Social Education* December, 1944, p. 382-83, and by Richard H. McFeely, *Social Studies,* October 1944, p. 286.
9. Capen: *Being A Citizen,* by Louise I. Capen; xii + 577 + xiii-l p.; American Book; $2.80; 1947.
   Reviewed by Elbert W. Burr, *Social Education,* January 1948, p. 45-6.
10. Capen and Melchior: *My Worth to the World; Studies in Citizenship,* by Louise I. Capen and D. Montfort Melchior; xii + 844 p.; American Book; $2.48; 1945 (1942, 1939, 1938, 1937, 1936, 1935, 1934). State edition: Pennsylvania.
    1942 edition reviewed by Mildred P. Ellis, *Social Education,* October 1942, p. 284-86.

11. EDMONSON, DONDINEAU, AND LETTON: *Civics For Youth,* by James B. Edmonson, Arthur Dondineau, and Mildred C. Letton; x + 405 p.; Macmillan; $1.88; 1946.
Reviewed by Irwin A. Eckhauser, *Social Studies,* May 1947, p. 232-33.

12. EDMONSON-DONDINEAU SERIES.
a. *Civics in American Life,* by James B. Edmonson and Arthur Dondineau; xiv + 702 p.; Macmillan; $3.72; 1941 (1935, *Civics through Problems;* 1927, *Citizenship through Problems.*) Supplemented by: workbook. State editions: Pennsylvania; New York; Georgia.
Reviewed by Hilda M. Watters, *Social Education,* April 1942, p. 190-91, and by Harold Gluck, *Social Studies,* January 1942, p. 44-5.
b. *Vocations through Problems,* by James B. Edmonson and Arthur Dondineau; ix + 232 p.; Macmillan; $1.32; 1936 (1931, *Occupations through Problems*). Supplemented by: workbook.

13. FAITH AND BROWN: *Our Civic Life and Progress: Civics and Citizenship,* by Emil F. Faith and Richard G. Brown; edited by Emmitt M. O'Connor; 542 p.; Mentzer, Bush; $2.20; 1946 (1938, *Our Civic Life; Civics and Citizenship,* by Faith and Edgerton). State edition: Illinois. *(Government and History of the State of Illinois).*
Reviewed by Elbert W. Burr, *Social Education,* January 1948, p. 45-6.

14. FINCHER, FRASER, AND KIMMEL: *Democracy At Work,* by Ernest B. Fincher, Russell E. Fraser, and Wm. G. Kimmel; vii + 566 p.; Winston; $2.04; 1942 (1941, 1939). Supplemented by: workbook.
1939 edition reviewed by Kenneth B. Thurston in *Social Education,* October 1940, p. 444-45, and by Arthur C. Bining in *Social Studies,* March 1940, p. 141.

15. HARMAN, TUCKER, AND WRENCH: *American Citizenship Practice,* by R. V. Harman, H. R. Tucker, and J. E. Wrench; xxv + 613 p.; University Publishing; $2.20; 1948 (1947, 1945, 1943, 1938, 1934, 1928, 1926, 1924). Supplemented by: workbook (Harman, Hartford, and Brooks).

16. HILL: *Community and Vocational Civics,* by Howard C. Hill; xvi + 750 p.; Ginn; $2.82; 1941 (1936, 1928, 1922, *Community Life and Civic Problems*). Supplemented by: workbooks (Hill and Sellers; Hill and Anderson); tests (Hill); *Readings in Community Life* (Hill); *Readings in Vocational Life* (Hill).

17. HILL: *The Life and Work of the Citizen,* by Howard C. Hill; xvii + 637 p.; Ginn; $2.24; 1942 (1935). State edition: New York.

18. HIX, KINGSBURY, AND REED: *Towards a Better World,* by Horace G. Hix, Warren T. Kingsbury, and Truman G. Reed; xii + 500 p.; Scribner's; $2.32; 1943.
Reviewed by Kenneth B. Thurston, *Social Education,* February 1944, p. 90, and by Grace Davis, *Social Studies,* January 1944, p. 42.

19. HUGHES: *Building Citizenship,* by R. O. Hughes: xv + 709 + 39 p.; Allyn and Bacon; $2.32; 1948 (1947, 1946, 1944, 1943, 1942, 1941, 1940, 1939, 1938, 1937, 1936, 1935, 1934, 1933; 1933, 1931, 1928, 1923, *A Textbook in Citizenship; Community Civics, Economic, Vocational Civics*). Also available in two parts: *Civic Training,* xi + 360 + 36 p.; $1.80; 1947 (1943, 1938, 1935, 1934, 1933; 1934, 1932, 1931, 1930, 1928, 1927, 1925, 1917, *Community Civics*). With state edition for New York; *Economic Citizenship,* ix + 349 + 29 p.; $1.80; 1946 (1944, 1943, 1938, 1936, 1935, 1933; 1932, 1931, 1930, 1928, *Economic and Vocational Civics;* 1921, *Economic Civics*). Supplemented by: workbooks; teacher's manuals.

20. HUGHES: *Elementary Community Civics,* by R. O. Hughes; xii + 496 + 29 p.; Allyn and Bacon; $1.80; 1948 (1946, 1942, 1941, 1938, 1937, 1936, 1935, 1934, 1932, 1931, 1928, 1922). Supplemented by: workbook; teacher's manual.

21. HUGHES: *Good Citizenship,* by R. O. Hughes; xiii + 337 + 25 p.; Allyn and Bacon: $1.20; 1945 (1942, 1940; 1934, 1932, 1931, 1930, 1928, 1924, *New Community Civics*). Supplemented by: workbook; teacher's manual.

22. JOHNSON AND ALEXANDER: *Citizenship,* by Stanley Johnson and William M. Alexander; viii + 498 p.; Ginn; $2.40; 1944.
Reviewed by Howard T. Cox, *Social Education,* April 1945, p. 189-90, and by Julia Emery, *Social Studies, November* 1944, p. 332-33.

23. KEOHANE AND KEOHANE: *Exploring Your Community,* by Mary P. Keohane and Robert E. Keohane; xiv + 529 p.; Harcourt, Brace; $2.40; 1940.
Reviewed by Julian C. Aldrich, *Social Education,* December 1941, p. 632.

24. KRUG AND QUILLEN: *Living In Our Communities; Civics for Young Citizens,* by Edward A. Krug and I. James Quillen; 598 p.; Scott, Foresman; $2.96; 1946.
Reviewed by John H. Haefner, *Social Education,* January 1947, p. 47-8, and by E. B. Fincher, *Social Studies,* January 1947, p. 43-4.

25. LEONARD: *Vocational Citizenship,* by Eugenie A. Leonard, assisted by Dr. Walter J. Greenleaf; x + 388 p.; Kenedy; $2.35; 1947. Supplemented by: workbook. For Catholic schools.

26. MUTHARD, HASTINGS, AND GOSNELL: *Democracy in America,* by William M. Muthard, Stanley M. Hastings, and Cullen B. Gosnell; edited by Arthur C. Bining; xvi + 623 p.; Newson; $2.40; 1946 (1944, 1942, 1940).
1940 edition reviewed by Carlos de Zafra, Jr. and Dorothea M. de Zafra, *Social Education,* January 1941, p. 75-6, and by Helen Cornfield, *Social Studies,* March 1941, p. 142-43.

27. MYERS, LITTLE, AND ROBINSON: *Planning Your Future; An Occupational Civics Text,* by George E. Myers, Gladys M. Little, and

Sarah A. Robinson; x + 549 p.; McGraw-Hill; $2.40; 1940 (1934, 1930).

28. PARKER, PATTERSON, AND MCALISTER: *Citizenship in Our Democracy*, by J. Cecil Parker, C. Perry Patterson, and Samuel B. McAlister; x + 330 + xxxiii p.; Heath; $1.88; 1944 (1939). Supplemented by: State Supplement: Virginia (Swindler).
Reviewed by Kenneth B. Thurston, *Social Education*, December 1945, p. 378-79.

29. RICHARDS AND ISLEY: *Our Careers as Citizens*, by Walter M. Richards and Bliss Isely; ix + 396 + xi-lxviii p.; Beckley-Cardy; $1.76; 1948 (1943). State supplement: Virginia (Pate).
1943 edition reviewed by Julian C. Aldrich, *Social Education*, December 1944, p. 382-83.

30. RIENOW: *Calling All Citizens*, by Robert Rienow; edited by Howard R. Anderson; 3 + 691 + xxxiii; Houghton Mifflin; $2.56; 1947 (1943). Supplemented by: tests and suggestions for developing an evaluation program (Anderson).
(See also editorial note in *Social Education*, January 1944, p. 48.)
Reviewed by Ronald V. Sires, *Social Education*, November 1943, p. 329-40, and by Ernest B. Fincher, *Social Studies*, December 1943, p. 377-78.

31. ROTH AND HOBBS: *Living in the Peoples' World*, by Lawrence V. Roth and Stillman M. Hobbs; 704 p.; Laidlaw; $2.48; 1947 (1945, 1944). Supplemented by: notebook.
1945 edition reviewed by Clyde F. Kohn, *Social Education*, November 1945, p. 334-35.

32. SHERWOOD: *Citizenship*, by Henry N. Sherwood; vii + 458 p.; Bobbs-Merrill; $1.28; 1947 (1941, 1936, 1934, 1929, *Civics and Citizenship*).

33. STEINBERG AND KNOWLTON: *The American Way in Community Life*, by Samuel Steinberg and Daniel C. Knowlton; viii + 408 p.; Heath; $1.92; 1948.

34. TURKINGTON AND CONLEY: *Your Country and Mine*, by Grace A. Turkington and Phil Conley; x + 630 p.; Ginn; $1.96; 1943.
Reviewed by Kenneth B. Thurston, *Social Education*, January 1944, p. 46, and by Elizabeth M. Tenny, *Social Studies*, November 1943, p. 332.

35. WHITTAKER AND JAMISON: *Experiences in Citizenship*, by Milo L. Whittaker and Olis G. Jamison; xvi + 684 p.; Webster; $1.88; 1939.
Reviewed by Ella A. Hawkinson, *Social Education*, November 1939, p. 590-92.

FUSION

1. FREELAND: *America and the New Frontier*, by George E. Freeland, with contributing editor James T. Adams; xxvi + 662 p.; Scrib-

ner's; $2.40; 1942 (1941, 1936). Supplemented by: workbook (Freeland, Staffelbach and Moore). In series with: Eh 9, Ef 3, Jah 9.

2. HANNA AND OTHERS: Social Studies Series. Scott, Foresman. In series with: Ef 4.
   a. *Making the Goods We Need*, by Paul R. Hanna, I. James Quillen, and Paul B. Sears; 295 p.; $2.32; 1943.
   b. *Marketing the Things We Use*, by Paul R. Hanna and Edward A. Krug; 315 p.; $2.32; 1943.
   Both books reviewed by Carlos de Zafra and Dorothea M. de Zafra, *Social Education*, December 1944, p. 380-81.
3. NIDA AND ADAMS: *Man, The Nature Tamer; From Cave Man to American Citizen*, by Richard H. Nida and Fay Adams; viii + 440 p.; Holt; $1.96; 1942 (1941).
   1941 edition reviewed by Theodore Libber, *Social Education*, December 1941, p. 624, and noted in *Social Studies*, November 1941, p. 333.
4. RUGG: *Citizenship and Civic Affairs; Community and National Life*, by Harold Rugg; xi + 606 + lii p.; Ginn; $2.72; 1940; (1931, *An Introduction to Problems of American Culture*). Supplemented by: workbook (Rugg and Mendenhall).

LATIN-AMERICAN HISTORY AND GEOGRAPHY

1. CUTRIGHT, CHARTERS, AND SANCHEZ: *Latin America; Twenty Friendly Nations*, by Prudence Cutright, W. W. Charters, and George I. Sanchez; xi + 450 p.; Macmillan; $2.48; 1944.
   Reviewed by Wayne Alvord, *Social Education*, October 1944, p. 285-86, and by B. M. Eves, *Social Studies*, December 1944, p. 377-78.
2. MEYER, GRAY, AND HANCOCK: *Our Southern Neighbors*, by Jacob G. Meyer, William H. Gray, and Ralph Hancock; ix + 278 p.; Follett; $2.00; 1947 (1942). Supplemented by: workbook and key; unit tests and key. In series with: Ef 6.
3. RIPPY AND PERRIGO: *Latin America: Its History and Culture*, by J. Fred Rippy and Lynn I. Perrigo; xii + 426 p.; Ginn; $2.48; 1944.
   Reviewed by Leona Weirer, *Social Education*, December 1944, p. 378, and by Richard H. McFeely, *Social Studies*, January 1945, p. 42.

PART III. SENIOR HIGH SCHOOL

American History

1. Adams and Vannest: *The Record of America,* by James T. Adams and Charles G. Vannest; xi + 980 p.; Scribner's; $3.20; 1948 (1946, 1944, 1942, 1941, 1940, 1938, 1937, 1935). Supplemented by: workbook.
2. Barker and Commager: *Our Nation,* by Eugene C. Barker and Henry S. Commager; 974 + lviii p.; Row, Peterson; $3.28; 1947 (1945, 1942, 1941; 1937, 1934, *Our Nation's Development,* by Barker, William E. Dodd, and Commager).
   1941 edition reviewed by William Van Til, *Social Education,* January 1942, p. 46-8 and by E. B. Fincher, *Social Studies,* November 1941, p. 333.
3. Beard and Beard: *The Making of American Civilization,* by Charles A. Beard and Mary R. Beard; xiii + 934 + xliii p.; Macmillan; $4.80; 1939 (1937, 1932, 1929, 1927, 1926, 1925, 1921, *History of the United States*). Supplemented by: workbook (Kronenberg); teacher's manual (Kronenberg); text supplement 1939-1948.
4. Canfield and Wilder: *The United States in the Making,* by Leon H. Canfield and Howard B. Wilder; in collaboration with Frederic L. Paxson, Ellis M. Coulter, and Nelson P. Mead; vii + 892 + xxvii p.; Houghton Mifflin; $2.88; 1946 (1937).
5. Carmen, Kimmel, and Walker: *Historic Currents in Changing America,* by Harry J. Carman, William G. Kimmel, and Mabel G. Walker; ix + 854 p.; Winston; $3.16; 1946 (1942, 1940, 1938). Supplemented by: workbook (Morris).
6. Dumond, Dale, and Wesley: *History of United States,* by Dwight L. Dumond, Edward E. Dale, and Edgar B. Wesley; xix + 791 + lvi p.; Heath; $3.20; 1948.
7. Elson: *History of the United States of America,* by Henry W. Elson; xxv + 1071 + lxvi p.; Macmillan; $4.40; 1947 (1945, 1937, 1931, 1927, 1926, 1923, 1920, 1917, 1914, 1906, 1905, 1904).
   1945 edition reviewed by Max P. Anderson, *Social Education,* October 1946, p. 286-87.
8. Faulkner and Kepner: *America: Its History and People,* by Harold U. Faulkner and Tyler Kepner; xvi + 949 p.; Harper; $3.20; 1947 (1942, 1938, 1934).
   Reviewed by Max P. Allen, *Social Education,* October 1947, p. 285-86 and in an unsigned review, *Social Studies,* October 1947, p. 277-78.
9. Faulkner, Kepner, and Bartlett: *The American Way of Life,* by Harold U. Faulkner, Tyler Kepner, and Hall Bartlett; xviii + 739 p.; Harper; $3.20; 1945 (1941). Supplemented by: workbook in American History, revised ed.

Reviewed by Ryland W. Crary, *Social Education,* February 1946, p. 90.

10. GAVIAN AND HAMM: *The American Story,* by Ruth W. Gavian and William A. Hamm; viii + 658 + xxx; Heath; $2.88; 1945. Supplemented by: 1948 supplement; teacher's manual (Gavian); A Pupil's Guide (Thompson).
Reviewed by Eliza Gamble, *Social Education,* October 1945, p. 282-83.

11. GUITTEAU: *The History of the United States,* by William B. Guitteau; viii + 806 + lii p.; Houghton Mifflin; $2.80; 1946 (1942, 1937, 1935, 1933, 1931, 1930, 1929, 1927, 1924).

12. HAMM: *From Colony to World Power; A History of the United States,* by William A. Hamm; viii + 817 + xxxvii p.; Heath; $3.20; 1947: (1942, 1938, *The American People,* by Hamm). Supplemented by: workbook (Peehl); teacher's manual (Hamm).
Reviewed by Marcellus N. Brown, *Social Education,* January 1948, p. 42-3.

13. HARLOW: *Story of America,* by Ralph V. Harlow; xxiii + 769 + xlvi p.; Holt; $3.40; 1947 (1943, 1941, 1937; 1934, *A History of the United States*). Supplemented by: workbook and tests.

14. HUGHES: *The Making of Our United States,* by R. O. Hughes; xii + 607 + lxii p.; Allyn and Bacon; $2.40; 1948 (1946, 1944, 1943, 1935, 1933, 1927). Supplemented by: workbook; teacher's manual.

15. LATANÉ: *History of the American People,* by John H. Latané; xvii + 788 + 57 p.; Allyn and Bacon; $2.96; 1942 (1941, 1938, 1937, 1934, 1932, 1930; 1924, *History of the United States*). Supplemented by: workbook (Deming).

16. MUZZEY: *A History of Our Country; a Textbook for High School Students,* by David S. Muzzey; xii + 892 + lviii p.; Ginn; $2.92; 1948 (1946, 1945, 1943, 1942, 1941, 1939, 1937, 1936). Supplemented by: workbook (Kidger); map book and tests (Bishop, Robinson, and Walker); tests (Perkins).

17. RIEGEL AND HAUGH: *United States of America; A History,* by Robert E. Riegel and Helen Haugh; xii + 852 p.; Scribner's; $3.28; 1948 (1947). Supplemented by: workbook.

18. SISTER MARY CELESTE: *The Origin and Growth of Our Republic,* by Sister Mary Celeste; xiv + 962 + xlviii p.; Macmillan; $2.88; 1943. Supplemented by: study guide and workbook; key to same. For Catholic schools.

19. SOUTHWORTH: *Our Own United States,* by John V. D. Southworth; xvi + 1005 p.; Iroquois; $3.60; 1948.

20. WEST AND WEST: *The American People,* by Willis M. West and Ruth West; xiv + 735 + 61 p.; Allyn and Bacon; $3.60; 1948 (1937, 1934, 1933, 1928, *The American People,* by W. M. West; 1927, 1926, 1922, *History of the American People,* by W. M. West; 1918, *The Story of American Democracy,* by W. M. West). Supplemented by: workbook (R. West and Wallace); tests (Michaelsohn).

21. WILSON: *American History,* by Reverend Samuel K. Wilson; ix + 726 p.; Loyola U.; $2.40; 1946 (1938, 1934, 1929). Supplemented by teacher's manual. For Catholic schools.
22. WIRTH: *The Development of America,* by Fremont P. Wirth; x + 812 + lviii p.; American Book; $3.20; 1948 (1947, 1946, 1945, 1944, 1943, 1942, 1941, 1940, 1939, 1938, 1937, 1936). Supplemented by: workbook; teacher's manual.
23. YARBROUGH, BRUNER, AND HANCOX: *A History of the United States for High Schools; A Modified Unit Plan,* by William H. Yarbrough, Clarence V. Bruner, and Herbert F. Hancox; 895 p. Laidlaw; $2.76; 1943 (1941, *A History of the United States by Unit Plan,* by Yarbrough and Bruner).
    Reviewed by W. Francis English, *Social Education,* April 1944, p. 183-84.

WORLD HISTORY, INCLUDING ANCIENT, MEDIEVAL AND MODERN HISTORY

1. BECKER-DUNCALF-MAGOFFIN SERIES.
    a. *Story of Civilization; Showing How, from Earliest Times, Men Have Increased Their Knowledge and Mastery of the World, and Thereby Changed Their Ways of Living in It,* by Carl L. Becker and Frederic Duncalf; xv + 907 + xx p.; Silver Burdett; $3.68; 1946 (1944, 1942, 1941, 1940, 1938). Supplemented by: workbook (Berg and Taylor).
        1938 edition reviewed by F. Melvyn Lawson, *Social Studies,* January 1939, p. 44.
    b. *Ancient and Medieval History; the Rise of Classical Culture and the Development of Medieval Civilization,* by Ralph V. D. Magoffin and Frederic Duncalf, xviii + 860 + xvi p.; Silver Burdett; $3.68; 1939 (1934). Supplemented by: workbook (Weaver and Duncalf).
    c. *Modern History; the Rise of a Democratic, Scientific, and Industrialized Civilization,* by Carl L. Becker; xiv + 889 + xxiv p.; Silver Burdett; $3.52; 1946 (1944, 1942, 1941, 1939, 1935, 1933, 1931). Supplemented by: workbook (Weaver).
2. BINING, HOWLAND, AND SHRYOCK: *This Our World; A Pageant of World History,* by Arthur C. Bining, Arthur C. Howland, and Richard H. Shryock; xv + 664 p.; Newson; $3.36; 1946.
    Reviewed by Ira Kreider, *Social Studies,* October 1946, p. 280.
3. BOAK, SLOSSON, AND ANDERSON: *World History,* by Arthur E. R. Boak, Preston Slosson, and Howard R. Anderson, edited by William L. Langer; x + 586 + xvi p.; Houghton Mifflin; $3.12; 1947 (1942). Supplemented by: workbook, including tests; key for workbook; separate tests.
    Reviewed by Ronald V. Sires, *Social Education,* October 1943, p. 279-80.

4. BREASTED: *Ancient Times: a History of the Early World, an Introduction to the Study of Ancient History and the Career of Early Man,* by James H. Breasted; xiii + 823 p.; Ginn; $3.12; 1944 (1935, 1916). Companion volume to Robinson, Sw 19.
5. CAPEN: *Across the Ages: The Story of Man's Progress,* by Louise I. Capen; x + 844 + xi-li p.; American; $3.20; 1948 (1947, 1946, 1945, 1943, 1942, 1941, 1940).
   1940 edition reviewed by Gertrude I. Wadsworth, *Social Education,* January 1941, p. 67-8 and by J. J. Flynn, *Social Studies,* October 1940, p. 284.
6. CLOSE AND BURKE: *The Ladder of History,* by Upton Close and Merle Burke; xiii + 825 p.; Macmillan; $3.40; 1945. Supplemented by: teacher's manual (Downes).
   Reviewed by W. Francis English, *Social Education,* December 1945, p. 377 and by Norman D. Palmer, *Social Studies,* March 1946, p. 137-38.
7. ELSON: *Modern Times and the Living Past,* by Henry W. Elson; viii + 748 + ix-xxxviii p.; American Book; $3.00; 1948 (1946, 1945, 1944, 1943, 1942, 1939, 1938, 1937, 1936, 1935, 1934, 1933, 1931 1930, 1928, 1925, 1921). Supplemented by: workbook.
8. EVANS AND SANKOWSKY: *Graphic World History,* by Jessie C. Evans and Suzanne H. Sankowsky; xiv + 518 + xxviii p.; Heath; $2.88; 1942.
   Reviewed by Elaine Forsyth, *Social Education,* March 1943, p. 135-36.
9. HAYES-MOON-WAYLAND SERIES.
   a. *World History,* by Carlton J. H. Hayes, Parker T. Moon and John W. Wayland; xv + 920 p.; Macmillan; $3.40; 1941 (1938, 1936, 1932). Supplemented by: workbook (Wesley).
      Reviewed by Mary L. Swift, *Social Education,* October 1942, p. 281.
   b. *Modern History,* by Carlton J. H. Hayes, and Parker T. Moon; xiv + 937 + xxxviii p.; Macmillan; $4.00; 1941 (1938, 1934, 1930, 1928, 1923). Supplemented by workbook (Foster and Seehausen); teacher's manual (Hayes and Moon).
      Reviewed by Mary L. Swift, *Social Education,* October 1942, p. 281-82.
10. HECKEL AND SIGMAN: *On the Road to Civilization,* by Albert K. Heckel and James G. Sigman; xvi + 870 p.; Winston; $3.16; 1948 (1946, 1942, 1939, 1937, 1936). Supplemented by: workbook (Wolf).
11. HUGHES: *The Making of Today's World,* by R. O. Hughes; xii + 822 + 25 p.; Allyn and Bacon; $2.92; 1948 (1946, 1944, 1943, 1942, 1941, 1940, 1939, 1938, 1937, 1936, 1935). Supplemented by: workbook; teacher's manual.
12. KAUFMANN: *Modern Europe; from the Sixteenth Century to the Present Time,* by Alfred Kaufmann; xiv + 628 + 55 p.; Allyn and Bacon; $2.40; 1946 (1935, 1930). For Catholic schools.

13. LANE, GOLDMAN, AND HUNT: *The World's History,* by Frederic C. Lane, Eric F. Goldman, and Erling M. Hunt; xii + 781 p.; Harcourt Brace; $3.48; 1947.
Reviewed by Ella C. Leppert, *Social Education, March* 1948, p. 134.
14. MOREY: *Countryman's Edition of Morey's Ancient Peoples,* by William C. Morey; revised by Irving N. Countryman; vi + 646 p.; American Book; $3.40; 1943 (1933; 1915, *Ancient Peoples,* by Morey).
15. O'BRIEN: *Europe Before Modern Times; An Ancient and Medieval History,* by Reverend Arthur O'Brien; x + 630 p.; Loyola; $2.20; 1943 (1941, 1940). Supplemented by: teacher's manual. For Catholic schools.
16. O'BRIEN: *World History,* by Reverend Arthur O'Brien; x + 806 p.; Loyola; $2.92; 1946. Supplemented by: teacher's manual. For Catholic schools.
17. PAHLOW SERIES.
    a. *Man's Achievement to the Age of Steam,* by Edwin W. Pahlow; xiv + 740 + xiv p.; Ginn; $2.84; 1934. Supplemented by: workbook.
    b. *Man's Achievement; the Age of Science and Democracy,* by Edwin W. Pahlow; xiii + 778 + xix p.; Ginn; $2.84; 1935. Supplemented by: workbook.
    c. *Man's Great Adventure; an Introduction to World History,* by Edwin W. Pahlow; x + 784 p.; Ginn; $3.12; 1942 (1940, 1938, 1934, 1932). Supplemented by: workbook.
18. RIKER: *The Story of Modern Europe,* by Thad W. Riker; edited by Howard R. Anderson; vi + 382 + viii p.; Houghton Mifflin; $2.96; 1942.
Reviewed by Ronald V. Sires, *Social Education,* October 1943, p. 279-80.
19. ROBINSON: *Medieval and Modern Times; an Introduction to the History of Western Civilization from the Dissolution of the Roman Empire to the Present Time,* by James H. Robinson; xii + 868 + xliii p.; Ginn; $3.20; 1944 (1934, 1931, 1926, 1919, 1916; 1902, *Introduction to the History of Western Europe*). Supplemented by: map book (Bishop and Robinson). Companion volume to Breasted, Sw 4.
20. ROBINSON-BEARD-BREASTED-SMITH SERIES.
    a. *Our World Today and Yesterday; History of Modern Civilization,* by James H. Robinson, Emma P. Smith, and James H. Breasted; xiv + 689 + xlix p.; Ginn; $3.08; 1934 (1932, 1929, 1924; 1926, 1921, *A General History of Europe; from the Origins of Civilization to the Present Time*). 1926 edition also available in two parts. Supplemented by: map book (Bishop, Willard, Robinson, and Walker); tests (Stickney); tests (Andrews and Anderson).
    b. *History of Civilization; Earlier Ages,* by James H. Robinson,

James H. Breasted, Emma P. Smith; with the assistance of Edith W. Ware; xx + 896 p.; Ginn; $3.12; 1937 (1929, *History of Europe; Ancient and Medieval*, by Robinson and Breasted; 1919, 1912, *Outlines of European History, Volume I*, by Robinson and Breasted). Supplemented by: map book and tests (Bishop, Willard, Robinson, and Walker).

c. *History of Civilization; Our Own Age*, by James H. Robinson, Charles A. Beard, and Donnal V. Smith; xiv + 878 p.; Ginn; $3.12; 1945 (1940, 1937, 1934, 1933, 1932, 1927, 1921, *History of Europe; Our Own Times*, by Robinson and Beard; 1927, 1919, 1912, *Outlines of European History, Volume II*, by Robinson and Beard). Supplemented by: map book and tests (Bishop, Willard, Robinson, and Walker).

21. ROGERS, ADAMS, AND BROWN: *Story of Nations*, by Lester B. Rogers, Fay Adams, and Walker Brown; xxiii + 814 + xx p.; Holt; $3.60; 1947 (1945, 1940, 1936, 1934). Supplemented by: teacher's manual; workbook.
1945 edition reviewed by W. Francis English, *Social Education*, December 1945, p. 334 and by Ira Kreider, *Social Studies*, November 1945, p. 330.

22. SCHAPIRO AND MORRIS: *Civilization in Europe*, by J. Salwyn Schapiro and Richard B. Morris; x + 755 + liii p. Houghton Mifflin; $3.12; 1940 (1937, 1933, 1931, 1930, 1928, 1926). Also available in two parts: *Ancient and Medieval Times*, by Morris; x + 170 p.; $1.56; 1928 (1926); *Modern Times in Europe*, by Schapiro, x + 171-255 + xxxviii p.; $2.80; 1940 (1937, 1933, 1931, 1926).

23. SMITH, MUZZEY, AND LLOYD: *World History; The Struggle for Civilization*, by Emma P. Smith, David S. Muzzey, and Minnie Lloyd; xv + 820 + xxviii p.; Ginn; $3.20; 1946. Supplemented by: workbook (Lloyd).

24. THOMAS AND HAMM: *Modern Europe*, by Harrison C. Thomas and William A. Hamm; x + 886 p.; Holt; $3.40; 1947 (1945, 1940, 1939, 1934).
1939 edition reviewed by Walter H. Mohr, *Social Studies*, February 1940, p. 94.

LATIN AMERICAN HISTORY

1. BROWN AND BAILEY: *Our Latin American Neighbors*, by Harriett M. Brown and Helen M. Bailey; edited by Clarence H. Haring; viii + 471 p.; Houghton Mifflin; $2.48; 1947 (1945, 1944).
Reviewed by J. Donald Neill, *Social Education*, November 1944, p. 328-29 and by B. M. Eves, *Social Studies*, December 1944, p. 377-78.

2 .DOWNES, SINGER, AND BECKER: *Latin America and Hemisphere Solidarity*, by James E. Downes, Nathaniel H. Singer, and Donald Becker; ix + 215 + xxii p.; Heath; $1.80; 1943.
Reviewed by Wayne Alvord, *Social Education*, January 1944, p. 42.

3. FITZGIBBON AND WOOTON: *Latin America, Past and Present,* by Russell H. Fitzgibbon and Flaud C. Wooton; ix + 444 + xxv p.; Heath; $2.40; 1946.
Reviewed by Paul W. Coons, *Social Education,* October 1947, p. 281-82, and by Howard R. Drake, *Social Studies,* October 1947, p. 279.
4. INMAN AND CASTANEDA: *A History of Latin America For Schools,* by Samuel G. Inman and Carlos E. Castaneda; edited by George I. Sanchez; xii + 442 p.; Macmillan; $3.20; 1944.
Reviewed by Wayne Alvord, *Social Education,* October 1944, p. 284-85, and by Clement G. Motten, *Social Studies,* January 1945, p. 39-40.
5. STEWART AND PETERSON: *Builders of Latin America,* by Watt Stewart and Harold F. Peterson; xiii + 343 p.; Harper; $2.20; 1942.
Reviewed by Laura F. Ullrick, *Social Education,* May 1942, p. 238, and by Alfred Hasbrouck, *Social Studies,* April 1942, p. 187.
6. WEBSTER AND HUSSEY: *History of Latin America,* by Hutton Webster and Roland D. Hussey; viii + 313 + xv p.; Heath; $2.20; 1941 (1936; 1924, *History of Latin America,* by Webster).
Reviewed by Wayne Alvord, *Social Education,* December 1941, p. 625-26, and by Leo Litzky, *Social Studies,* January 1942, p. 45.

WORLD AFFAIRS AND INTERNATIONAL RELATIONS

1. EMERY: *Background of World Affairs,* by Julia Emery; xi + 386 p.; World Book; $2.16; 1948 (1942).
2. MAGRUDER: *National Governments and International Relations,* by Frank A. Magruder; viii + 632 + 26 p.; Allyn and Bacon; $2.32; 1948 (1947, 1944, 1943, 1942, 1940, 1939, 1935, 1933, 1929). Supplemented by: objective tests (Magruder and Reedy).

GEOGRAPHY

1. CASE AND BERGSMARK: *Modern World Geography; Economic and Social,* by Earl C. Case and Daniel R. Bergsmark; x + 746 p.; Lippincott; $2.60; 1943 (1938).
Reviewed by J. Granville Jensen, *Social Education,* March 1944, p. 141-42 and by Grace C. Hankins, *Social Studies,* January 1944, p. 44.
2. CHAMBERLAIN AND STEWART: *Air-Age Geography and Society,* by James F. Chamberlain and Harold E. Stewart; x + 717 p.; Lippincott; $2.60; 1945; (1942, 1938, *Geography and Society;* 1933, 1928, 1921, *Geography; Physical, Economic, Regional*).
1942 edition reviewed by Harold Gluck, *Social Studies,* April 1943, p. 189-90.
3. PACKARD, OVERTON AND WOOD: *Our Air-Age World; A Textbook in Global Geography,* by Leonard O. Packard, Bruce Overton, and

Ben D. Wood; ix + 838 p.; Macmillan; $3.40; 1944. Supplemented by: workbook (Packard); key to workbook.
Reviewed by Thomas H. Barton, *Social Education*, October 1944, p. 279-80.

4. PACKARD, SINNOTT, AND OVERTON: *The Nations Today; A Physical, Industrial, and Commercial Geography*, by Leonard O. Packard, Charles P. Sinnott, and Bruce Overton; viii + 727 p.; Macmillan; $3.80; 1939; (1933, *The Nations at Work; An Industrial and Commercial Geography;* 1935, 1925 *Nations as Neighbors*, by Packard and Sinnott). Supplemented by: supplement published 1942; workbook (Overton); key to workbook.
Reviewed by J. Montgomery Gambrill, *Social Education*, March 1940, p. 215.
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6. WHITBECK, DURAND, AND WHITAKER: *The Working World; an Economic Geography*, by Ray H. Whitbeck, Loyal Durand, Jr., and Joe R. Whitaker; xi + 704 p.; American Book; $3.08; 1947 (1942, 1939, 1937). Supplemented by: workbook (Durand and Whitaker); teacher's manual.

ECONOMICS

1. ADRIANCE: *Using the Wealth of the World; A Text in Economics*, by Robert I. Adriance; xiii +353 + lxxvi p.; Heath; $2.40; 1943.
Reviewed by A. B. Schmidt, *Social Education*, March 1944, p. 142-43.
2. BOHLMAN AND BOHLMAN: *Our Economic Problems*, by Herbert W. Bohlman and Edna M. Bohlman; xx + 573 + xv p.; Heath; $2.84; 1942.
Reviewed by Ray Lussenhop, *Social Education*, November 1942, p. 336-37 and by Joseph G. Plank, Jr., *Social Studies*, October 1942, p. 284.
3. CLARK: *Economics*, by Harold F. Clark; xii + 508 p.; American Book; $2.48; 1948.
4. CORBETT AND COLVIN: *Modern Economics*, by James F. Corbett and Minna Colvin; x + 591 p.; Macmillan; $2.60; 1940 (1935).
Reviewed by Caroline E. E. Hartwig, *Social Education*, October 1942, p. 287 and by Tipton R. Snavely, *Social Studies*, November 1940, p. 329-30.
5. DODD: *Applied Economics; Elementary Principles of Economics Applied to Everyday Problems*, by James H. Dodd; viii + 567 p.; South-Western; $1.92; 1945; (1940, 1936, *Introductory Economics*). Supplemented by: workbook; tests; teacher's manual.
Reviewed by Caroline E. E. Hartwig, *Social Education*, November 1946, p. 336.

6. GOODMAN AND MOORE: *Economics in Everyday Life*, by Kennard E. Goodman and William L. Moore; vi + 576 p.; Ginn; $2.64; 1947 (1943, 1941, 1938). Supplemented by: workbook; teacher's manual.
7. HUGHES: *Fundamentals of Economics*, by R. O. Hughes; xvi + 507 p.; Allyn and Bacon; $2.12; 1943 (1941, 1939, 1937, 1936, 1935, 1934, 1932, 1929).
8. JANZEN AND STEPHENSON: *Everyday Economics; a Study of Practices and Principles*, by Cornelius C. Janzen and Orlando W. Stephenson; xii + 519 + ix p.; Silver Burdett; $2.40; 1941 (1938, 1936, 1934, 1931). Supplemented by: workbook.
   Reviewed by Caroline E. E. Hartwig, *Social Education*, January 1942, p. 48.
9. KLEIN AND COLVIN: *Economic Problems of Today*, by Jacob Klein and Woolf Colvin; viii + 676 p.; Lyons and Carnahan; $2.52; 1947 (1942, 1936, 1934).
10. LUTZ, FOOTE, AND STANTON: *Getting A Living; The Foundations of Economic Society*, by Harley L. Lutz, Edmund W. Foote, and Benjamin F. Stanton; 688 p.; Row, Peterson; $2.64; 1948 (1945, 1941, 1940; 1933, *A New Introduction to Economics*; 1923, *An Introduction to Economics*, by Lutz and Stanton).
    1940 edition reviewed by George B. Engberg, *Social Education*, November 1940, p. 522, and by Victor E. Pitkin, *Social Studies*, April 1940, p. 190.
11. PATTERSON, LITTLE, AND BURCH: *American Economic Problems*, by S. Howard Patterson, A. W. Selwyn Little, Henry R. Burch; viii + 597 + 34 p.; Macmillan; $3.80; 1941.
12. SMITH: *Economics for Our Times*, by Augustus H. Smith; xii + 534 p.; McGraw-Hill; $2.40; 1945; (1943, 1939, 1938, 1936, 1935, 1934, *Economics: An Introduction to Fundamental Problems*).
    Reviewed by Waldo F. Mitchell, *Social Education*, February 1946, p. 91-92 and by Norman D. Palmer, *Social Studies*, March 1946, p. 138.

CONSUMER ECONOMICS

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   Reviewed by Francis J. Carbon, *Social Studies*, May 1942, p. 238.
2. GRAHAM AND JONES: *The Consumer's Economic Life*, by Jessie Graham and Lloyd L. Jones; xii + 555 p.; Gregg; $1.92; 1946. Supplemented by: teacher's manual; workbook.
3. HEIL: *Consumer Training*, by Edward W. Heil; xii + 584 p.; Macmillan; $3.00; 1943.
   Reviewed by E. F. Jerrow, *Social Education*, November 1944, p. 334-35.

4. JONES: *Our Business Life*, by Lloyd L. Jones; xii + 565 p.; Gregg; $1.84; 1948 (1944, 1939, 1936). Supplemented by: teacher's manual; workbook.
5. KENNEDY AND VAUGHN: *Consumer Economics*, by Ada Kennedy and Cora Vaughn; 360 p.; Manual Arts; $2.48; 1947 (1939). Supplemented by: workbook.
6. SHIELDS AND WILSON: *Consumer Economic Problems*, by Harold G. Shields and W. Harmon Wilson; viii + 760 p.; South-Western; $2.20; 1945 (1940; 1935, *Business-Economic Problems*). Supplemented by: workbook; tests; teacher's manual.
7. SHULTZ: *The Young Consumer*, by Hazel Shultz; x + 382 p.; Appleton-Century-Crofts; $2.24; 1948.
8. SMITH: *Your Personal Economics; An Introduction to Consumer Problems*, by Augustus H. Smith; xii + 651 p.; McGraw-Hill; $2.40; 1940.
   Reviewed by Victor E. Pitkin, *Social Studies*, May 1940, p. 239.
9. TRILLING, EBERHART, AND NICHOLAS: *When You Buy*, by Mabel B. Trilling, E. Kingman Eberhart, and Florence W. Nicholas; ix + 401 p.; Lippincott; $2.40; 1939 (1938).
   Reviewed by Loda M. Davis, *Social Education*, November 1939, p. 594-95.
10. TRILLING AND NICHOLAS: *You and Your Money*, by Mabel B. Trilling and Florence W. Nicholas; xii + 371 p.; Lippincott; $2.60; 1944. Reviewed by Fred T. Williams, *Social Education*, April 1945, p. 190-91 and by Joseph B. Shore, *Social Studies*, January 1945, p. 42.
11. ZU TAVERN AND BULLOCK: *The Consumer Investigates*, by Asa B. Zu Tavern and A. E. Bullock; xii + 530 p.; University Publishing; $2.20; 1947 (1942, 1938).

SOCIOLOGY

1. BOGARDUS AND LEWIS: *Social Life and Personality*, by Emory S. Bogardus and Robert H. Lewis; ix + 570 + xi p.; Silver Burdett; $2.88; 1942 (1938).
2. COLE AND MONTGOMERY: *School Sociology*, by William E. Cole and Charles S. Montgomery; vii + 442 + 8 p.; Allyn and Bacon; $2.40; 1948 (1947, 1942; 1936, *Sociology for Schools*). Supplemented by: workbook (Kemp and Cole); teacher's manual (Kemp and Cole).
3. ELLWOOD: *Sociology; Principles and Problems*, by Charles A. Ellwood; viii + 408 p.; American Book; $2.00; 1943 (1935, *Social Problems and Sociology*; 1934, 1932, *Social Problems; a Sociology*; 1924, 1919, 1913, 1910, *Sociology and Modern Social Problems*).
   Reviewed by Judson T. Landis, *Social Education*, April 1944, p. 186-87.
4. GAVIAN, GRAY, AND GROVES: *Our Changing Social Order*, by Ruth W. Gavian, A. A. Gray, and Ernest R. Groves; viii + 607 + ix p.;

Heath; $2.96; 1947 (1941, 1939, 1938, 1934). Supplemented by: workbook (Gavian); teacher's manual (Gavian).

5. KASTLER: *Modern Human Relations,* by Norman M. Kastler; xvi + 426 p.; Little, Brown; out of print; 1940.
   Reviewed by W. Seward Salisbury, *Social Education,* March 1941, p. 237 and by Homer T. Knight, *Social Studies,* April 1941, p. 191.
6. KINNEMAN AND ELLWOOD: *Living With Others,* by John A. Kinneman and Robert S. Ellwood; xii + 531 + vii + vii p.; Houghton Mifflin; $2.20; 1939.
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   1938 edition reviewed by Chester McA. Destler, *Social Education,* January 1939, p. 70-71.
8. MELBO, BOWDEN, KOLLOCK, AND FERRY: *The American Scene; An Introduction to Sociology,* by Irving R. Melbo, A. O. Bowden, Margaret R. Kollock, and Nellie P. Ferry; xiii + 559 p.; McGraw-Hill; $2.20; 1942.
   Reviewed by Ronald V. Sires, *Social Education,* January 1943, p. 38-39 and by Francis J. Carbon, *Social Studies,* December 1942, p. 378.
9. QUINN AND REPKE: *Living in the Social World,* by James A. Quinn and Arthur Repke; viii + 536 p.; Lippincott; $2.40; 1948 (1942; 1937, *The Social World and Its Institutions,* by Quinn).
   1942 edition reviewed by Ronald V. Sires, *Social Education,* January 1943, p. 38-39 and by Janet B. Johnson, *Social Studies,* December 1942, p. 379.
10. ROSS: *Rudiments of Sociology,* by Eva Ross; edited by Joseph Husslein; xiv + 303 p.; Bruce; $1.80; 1941 (1939, 1938, 1934). Supplemented by: teacher's manual. For Catholic schools.
11. WALLIS AND WALLIS: *Our Social World: an Introduction to Social Life and Social Problems,* by Grace A. Wallis and Wilson D. Wallis; edited by S. Howard Patterson; xiii + 402 p.; McGraw-Hill; $2.20; 1940 (1933).

GOVERNMENT

1. ALDRICH AND MARKERT: *We The Citizens; Senior Problems in Civic Responsibilities,* by Julian C. Aldrich and Marlow A. Markert; ix + 254 p.; Inor; $2.75; 1948.
   Unsigned review, *Social Studies,* May 1948, p. 238-39.
2. GARNER AND CAPEN: *Our Government; Its Nature, Structure, and Functions,* by James W. Garner and Louise I. Capen; xiv + 657 p.;

American Book; $3.08; 1947 (1945, 1942, 1940, 1938, 1937, 1936, 1935, 1934, 1933, 1932, 1931, 1930).

3. KEOHANE, KEOHANE, AND MCGOLDRICK: *Government in Action; a Study of Problems in American Democracy*, by Robert E. Keohane, Mary P. Keohane, and Joseph D. McGoldrick; with an "Advisory Board" of: Howard E. Wilson, Maude D. Kivlen, and Y. A. Heghin; xviii + 875 p.; Harcourt Brace; $2.60; 1944 (1942, 1937).
4. MAGRUDER: *American Government*, by Frank A. Magruder; xii + 720 + 44 p.; Allyn and Bacon; $2.12; 1948 (yearly since 1926; 1924, 1923, 1921, 1917). Supplemented by: workbook with teacher's manual (Magruder); tests (Erbe and Denny).
5. O'ROURKE: *Your Government, Today and Tomorrow*, by Lawrence J. O'Rourke; xix + 677 + xxxii p.; Heath; $2.80; 1944 (1941).
   1941 edition reviewed by Deobold Van Dalen, *Social Education*, November 1941, p. 550-51 and by J. Lewis Stockton, *Social Studies*, October 1941, p. 286-87.
6. STEINBERG AND LAMM: *Our Changing Government*, by Samuel Steinberg and Lucian Lamm; xx + 556 p.; Lippincott; $2.20; 1945 (1943, 1942, 1941, 1940, 1939, 1938, 1937, 1936).
   1942 edition reviewed by K. C. Friedman, *Social Education*, October 1942, p. 286.
7. WALKER, BEACH, AND JAMISON: *Government of the United States*, by Edward E. Walker, Walter G. Beach, and Olis G. Jamison; xii + 692 p.; Scribner's; $2.40; 1948 (1946, 1943, 1941).

PROBLEMS OF DEMOCRACY

1. ARNOLD: *Challenges to American Youth*, by Joseph I. Arnold; 696 p.; Row, Peterson; $2.64; 1948 (1946, 1941, 1940).
   1940 edition reviewed by William Van Til, *Social Education*, December 1940, p. 593-94.
2. BARNES AND DAIL: *American Life and Problems*, by Charles C. Barnes and John B. Dail; viii + 626 p.; Warren; $2.56; 1940.
   Reviewed by Harold Gluck, *Social Studies*, January 1941, p. 44.
3. BLAICH AND BAUMGARTNER: *The Challenge of Democracy*, by Theodore P. Blaich and Joseph C. Baumgartner; xiv + 739 p.; Harper; $3.20; 1947; (1942, *The Challenge of Democracy*, by Blaich, Baumgartner, and Richard J. Stanley).
   1942 edition reviewed by Nellie P. Ferry, *Social Studies*, May 1942, p. 237-38.
4. GOSLIN, GOSLIN, AND STOREN: *American Democracy Today and Tomorrow*, by Ryllis A. Goslin, Omar P. Goslin, and Helen F. Storen; xviii + 589 p.; Harcourt, Brace; $2.80; 1942.
   Reviewed by J. W. Gannaway, Jr., *Social Education*, February 1948, p. 90-91.
5. GREENAN AND MEREDITH: *Everyday Problems of American Democracy*, by John T. Greenan and Albert R. Meredith; xv + 616 + xix p.;

Houghton Mifflin; $2.56; 1948 (1944, 1940, 1938, 1936, 1935, 1934, 1932, 1927, 1924). Supplemented by: *Readings in American Citizenship*, by Greenan.
1940 edition reviewed by Kenneth B. Thurston, *Social Education*, May 1941, p. 393-94 and by James J. Flynn, *Social Studies*, April 1941, p. 189-90.

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Reviewed by Henry L. Parrish, *Social Studies*, December 1940, p. 376.

7. HUGHES: *Today's Problems*, by R. O. Hughes; xiii + 801 + 34 p.; Allyn and Bacon; $2.40; 1943 (1942; 1940, 1938, 1937, 1935, 1934, 1933, 1932, 1931, 1930, 1928, 1922, *Problems of American Democracy*). Supplemented by: workbook; teacher's manual.

8. KIDGER: *Problems of American Democracy*, by Horace Kidger; x + 546 p.; Ginn; $2.40; 1940. Supplemented by: workbook.
Reviewed by John Van Duyn Southworth, *Social Education*, October 1940, p. 445-46 and by Harold Gluck, *Social Studies*, February 1941, p. 93.

9. LANDIS: *Our Changing Society; Its Social, Civic, and Economic Problems*, by Paul H. Landis; xx + 488 p.; Ginn; $2.40; 1942.
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10. O'ROURKE: *Our Democracy and Its Problems*, by Lawrence J. O'ROURKE; xxi + 686 + xxvi p.; Heath; $2.80; 1947 (1942).
Reviewed by Mildred P. Ellis, *Social Education*, January 1944, p. 45-46 and by M. L. Goetting, *Social Studies*, December 1942, p. 378-79.

11. PATTERSON, LITTLE, AND BURCH: *Problems in American Democracy*, by S. Howard Patterson, A. W. S. Little, and Henry R. Burch; xi + 814 p.; Macmillan; $2.96; 1940 (1938, 1922, *Problems of American Democracy*, by Burch and Patterson). Supplemented by: workbook; pamphlet supplement to text.
Reviewed by George A. Homrighausen, *Social Education*, December 1940, p. 593.

12. ROSS AND KILZER: *American Democracy*, by Eva J. Ross and Reverend Ernest F. Kilzer; xii + 650 p.; Bruce; $2.80; 1944. For Catholic schools.

13. WALKER, BEACH, AND ADAMS: *Democracy and Social Policy; A Textbook on the Problems of Democracy*, by Edward E. Walker, Walter G. Beach, and A. Elwood Adams; viii + 504 p.; Scribner's $2.32; 1947 (1945; 1938, 1936, *American Democracy and Social Change*, by Walker, Beach, and Olis G. Jamison).
1945 edition reviewed by Lavone Hanna, *Social Education*, January 1946, p. 44-45 and by Margaret Steiner, *Social Studies*, October 1945, p. 278.

14. WEST, MERIDETH, AND WESLEY: *Contemporary Problems Here and*

Abroad, by Edith West, Dorothy Meridith, and Edgar B. Wesley; viii + 589 + ix p.; Heath; $2.72; 1947.
Reviewed by Manson B. Jennings, *Social Education,* February 1948, p. 91-92.

15. WILLIAMS AND HOWARD: *Today's American Democracy,* by John L. Williams and Palmer P. Howard; xi + 620 p.; Lippincott; $2.40; 1943.
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CONSERVATION

1. CHEYNEY AND SCHANTZ-HANSEN: *This Is Our Land,* by Edward G. Cheyney and Thorvald Schantz-Hansen; xii + 345 p.; Webb; $2.20; 1946 (1940).
2. FLYNN AND PERKINS: *Conservation of the Nation's Resources,* by Harry E. Flynn and Floyd E. Perkins; x + 385 p.; Macmillan; $2.72; 1941.
Reviewed by Ryland W. Crary, *Social Education,* December 1941, p. 626-27.
3. GLOVER: *America Begins Again,* by Katherine Glover; viii + 182 p.; McGraw-Hill; $2.20; 1939.
Reviewed by Willis B. Merriam, *Social Education,* December 1939, p. 664.
4. RENNER AND HARTLEY: *Conservation and Citizenship,* by George T. Renner and William H. Hartley; x + 330 + xxxvii p.; Heath; $2.28; 1940.
Reviewed by Ruth West, *Social Education,* January 1941, p. 72-3 and by Harold Gluck, *Social Studies,* April 1941, p. 190-91.
5. WORLTON: *Conservation; A Regional Approach,* by James W. Worlton; 679 p.; Board of Education of Salt Lake City; $1.40 (plus 20¢ postage); 1944.
Reviewed by John E. Ivey, *Social Education,* January 1946, p. 45-6.

SUGGESTIONS FOR ANALYZING A TEXTBOOK

ALTHOUGH many teachers have little, if any, voice in the selection of the textbooks used in their classes, yet most teachers use such books. To what extent and for what purposes depends on many factors. Certainly, the over-all educational objectives of the school system, the curriculum and organization of the courses, the training and experience of the teacher, the available library facilities, and the quality and interests of the students would be considered. But in any teaching, what a text can contribute depends largely on how thoroughly the teacher has studied, analyzed, and related it to his own problems of instruction.

In making an analysis of a social studies textbook, the following questions could well be asked. First, how is the book organized and what is emphasized? Is it organized by units that develop comprehensive and significant understandings, growing out of the subject matter, and that take account of the experiences and needs of boys and girls? Or is the organization basically regional, chronological, or topical? What aspects of the subject are emphasized? Is the organization and emphasis in harmony with the way the teacher is encouraged to organize his teaching, or with the purposes outlined in a course of study or syllabus which the teacher is required to follow? By answering these questions, the teacher can determine whether or not the textbook can be used as a guide, and in what ways it needs to be supplemented. Many beginning teachers, when left on their own, rely very heavily on textbooks for their basic course organizations, and therefore they should study the scope, emphasis, and basic pattern of the textbooks provided them.

Second, does the content seem to be alive and vital? Are the conditions, the processes, the events, the people adequately and vividly described? Are the vocabulary and concepts difficult? Are the sentences long and complicated? Is the material largely narrative? Do the illustrations help to clarify the written material? After studying these aspects, the teacher roughly knows the other materials of instruction that he must supply. Direct community observation, vivid reading materials, pictures, and oral instruction may all need to be used. There are few textbooks that can provide sufficient concrete

details to make any large part of the material covered alive and significant to the pupils.

Third, what is the value of the visual aids—pictures, maps, graphs, and diagrams? Do they help to make ideas clear? Are they large enough? Do the captions explain and clarify points, or raise questions which will encourage the pupils to study the illustrations more carefully? Of which visual aids will the teacher make the most use? What additional ones will he need to supply? Is any assistance given in locating such materials?

Fourth, what is the quantity and quality of the study aids? Are the references to other learning materials adequately and interestingly described so that the more capable students will want to use them? Is any indication given of their difficulty? Are the reviews and study questions built around the large ideas that are basic to an understanding of the subject? Is help given with the pronunciation and meaning of difficult words and, in that connection, is there a glossary? Do the appendices supply tables and documents that are annotated and needed for study? How varied and practical are the activity suggestions? Will these various study aids help the student become more self-directing if his attention is called to them? Is provision made for a range of interests, abilities, and talents?

Finally, the factual accuracy and the reliability of interpretations given in the textbook should be determined, if possible. It is not enough to assume that because the author, or one of the authors, is a well-known authority in the field, the textbook is correct in all particulars. Not only are details sometimes wrong, due to the carelessness of writer, printers, or proof-readers, but no author's knowledge is encyclopaedic on all of the topics included in most modern textbooks. Textbook writers have to use their judgment in relation to the problems of selection and condensation of content. Not only does this affect the adequacy and vividness of the treatment, but also the interpretations. Oversimplification and brevity cannot only increase the difficulty of understanding a subject, but may contribute to an entirely wrong interpretation, or leave the impression that the facts can be interpreted in only one way. Since many of the social studies contain topics dealing with current controversial matters, the interpretations of the authors are very important, and the teacher should be distinctly aware of them.

In making the analysis under the five suggested headings, the teacher should of course use a sampling procedure and work in the

areas that are best known to him. For instance, if he has good background in American history and has special competence in the history of the West, he is familiar both with sources and newer interpretations, and thus can check the completeness and accuracy of the textbook treatment of that subject and possibly of an illustration or map. The conclusions reached by any teacher about the quality of the content of a textbook will be directly related to his competence as a scholar. His pupils cannot help here, though their reactions can assist in evaluating the study helps, illustrations, and vocabulary of the book.

If for any reason a teacher is dissatisfied with the textbook he is using, or is on the lookout for a new one, this bibliography will assist in locating those that are available. School administrators or committees of administrators and teachers charged with selecting textbooks could, by using this bibliography, become acquainted with the textbooks in the different fields of the social studies. Only by making intensive examinations of individual books along the lines suggested above, however, is it possible to make selections that can be justified. This work will take considerable time and perhaps involve some expense, as classroom teachers, asked to serve on textbook committees, should be relieved of some of their classes. However, since textbooks remain one of the most widely used tools of instruction, they should be carefully selected and thoughtfully used.

No trained teacher of the social studies, aware of his responsibilities to his pupils, would be satisfied to limit his instructional materials to a single textbook; at the same time, he must be willing and know how to capitalize on the strengths of the particular textbook selected for his class. To determine these strengths, some analysis is needed. The suggestions above have been made with this thought in mind, for the subject of textbook selection was very carefully considered by William E. Vickery in the 1939 *Bibliography of Textbooks in the Social Studies.*

DIRECTORY OF PUBLISHERS

Abbreviation used in bibliography	*Full name and home office address*
ALLYN AND BACON	Allyn and Bacon, 50 Beacon St., Boston 8
AMERICAN BOOK	American Book Co., 88 Lexington Ave., New York 16
APPLETON-CENTURY-CROFTS	Appleton-Century-Crofts Inc., 35 West 32nd St., N.Y. 1
BECKLEY-CARDY	Beckley-Cardy Co., 1632 Indiana Ave., Chicago 16
BOBBS-MERRILL	The Bobbs-Merrill Co., 724 North Meridian St., Indianapolis 7, Indiana
BRUCE	Bruce Publishing Co., 540 North Milwaukee St., Milwaukee 1, Wisconsin
DAVIS	F. A. Davis Co., 1914-1916 Cherry St., Philadelphia 3
FOLLETT	Follett Publishing Co., 1257 South Wabash Ave., Chicago 5
GINN	Ginn and Co., Statler Office Building, Boston 17
GREGG	The Gregg Publishing Co., 270 Madison Ave., New York 16
HAFNER	Hafner Publishing Co., Inc., 31 East 10 St., New York 3
HARCOURT, BRACE	Harcourt, Brace, and Co., Inc., 383 Madison Ave., New York 17
HARPER	Harper and Brothers, 49 East 33 St., New York 16
HARR WAGNER	Harr Wagner Publishing Co., 609 Mission St., San Francisco 5, California
HEATH	D. C. Heath and Co., 285 Columbus Ave., Boston 16
HOLT	Henry Holt and Co., 257 Fourth Ave., New York 10
HINDS, HAYDEN, AND ELDREDGE	Hinds, Hayden, and Eldredge, Inc., 105 Fifth Ave., New York 3
HOUGHTON MIFFLIN	Houghton Mifflin Co., 2 Park St., Boston 7
INOR	Inor Publishing Co., 207 Fourth Ave., New York 3
IROQUOIS	Iroquois Publishing Co., Inc., Syracuse 2, New York

KENEDY ..... P. J. Kenedy & Sons, 12 Barclay St., New York 8

LAIDLAW ..... Laidlaw Brothers, Inc., 328 South Jefferson St., Chicago 6

LIPPINCOTT ..... J. B. Lippincott Co., 333 West Lake St., Chicago 6

LITTLE BROWN ..... Little, Brown & Co., 34 Beacon St., Boston 6

LOYOLA ..... Loyola University Press, 3441 North Ashland Ave., Chicago 13

LYONS ..... Lyons and Carnahan, 2500 Prairie St., Chicago 16

MCGRAW-HILL ..... McGraw-Hill Book Co., Inc., 330 West 42 St., New York 18

MACMILLAN ..... The Macmillan Co., 60 Fifth Ave., New York 11

MANUAL ARTS ..... The Manual Arts Press, 237 North Monroe, Peoria 3, Illinois

MENTZER, BUSH ..... Mentzer, Bush, and Co., 2200 South Park Way, Chicago 16

MERRILL ..... Charles E. Merrill Co., 400 S. Front St., Columbus 15, Ohio

NATIONAL PUBLICATION ..... National Publication Co., P.O. Box 445, Nashville 2, Tennessee

NEWSON ..... Newson and Co., 72 Fifth Ave., New York 11

NOBLE AND NOBLE ..... Noble and Noble Publishers, Inc., 67 Irving Place, New York 3

RAND MCNALLY ..... Rand McNally and Co., 536 South Clark St., Chicago 5

RINEHART ..... Rinehart & Co., Inc., 232 Madison Ave., New York 16

ROW, PETERSON ..... Row, Peterson, and Co., 1911 Ridge Ave., Evanston, Illinois

SALT LAKE CITY, BD. OF ED. ..... Board of Education, Salt Lake City, Utah

SCOTT, FORESMAN ..... Scott, Foresman and Co., 433 East Erie St., Chicago 11

SCRIBNER'S ..... Charles Scribner's Sons, 597 Fifth Ave., New York 17

SILVER BURDETT ..... Silver Burdett Co., 45 East 17th St., New York 3

SOUTH-WESTERN ..... South-Western Publishing Co., 634 Broadway, Cincinnati 2, Ohio

STECK ..... The Steck Co., 9th & Lavaca Sts., Austin 1, Texas

UNIVERSITY PUBLISHING ..... University Publishing Co., 1126 Q St., Lincoln 1, Nebraska

WARREN ..... Benjamin O. Warren Co., National Bank Bldg., Tarrytown, New York

WEBB ..... Webb Publishing Co., 55 East 10th St., St. Paul 2, Minnesota

WEBSTER ..... Webster Publishing Co., 1808 Washington Ave., St. Louis 3, Missouri

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INDEX OF AUTHORS

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